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From feedback to actions 2024

21.3.2024



OLS 2024 results: How are our students doing?

Palautteesta tekoihin 21.3.2024

Aino Elomäki

Heikki Helppi

Schedule

- 13-13.30 OLS results 2024 - Heikki Helppi & Aino Elomäki
- 13.30 Results from feedback surveys to recent graduates - Annikka Nurkka
- 13.40 Results from alumni feedback, a.k.a. Career monitoring survey - Elina Hannikainen-Himanen, Ida-Maria Volturi
- 13.50 Results from course feedback surveys - Annikka Nurkka
- 13.55 Awarding the teacher of the year 2023 - Jaana Sandström
- 14.55 Ending the session - Heikki

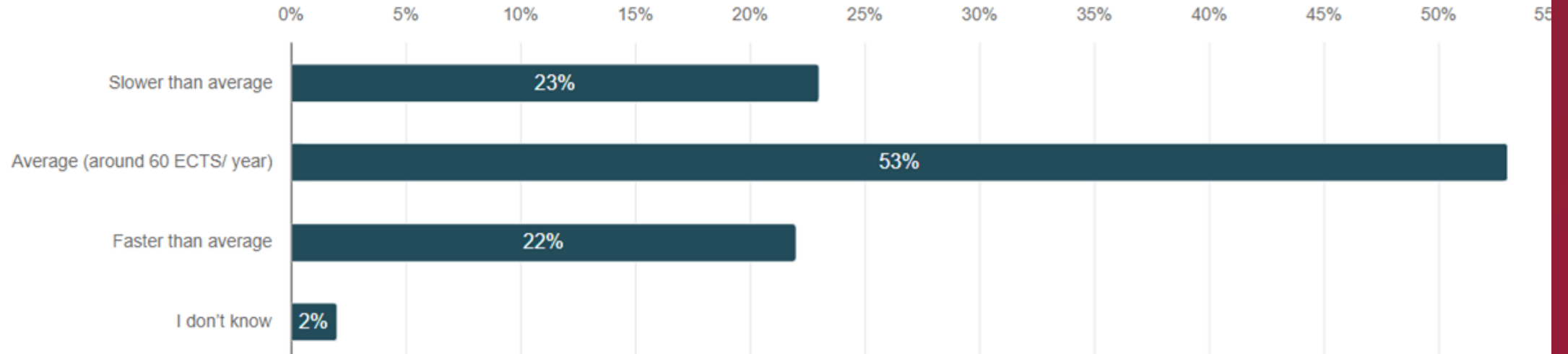
Quick statistics to start off with

- Total of 802 answers to the survey
- 52% Bachelor's, 46% Master's students
- 81% LPR, 11% LTI
- Nationality: 82% Finland, 4% EU or EEA, 14% other
- 55% 20-24 year olds, 20% 25-29
- Quite a few changes to the structure this year

Study pace

How would you rate your study pace?

Number of respondents: 795



- LES 25% slower, 54% average, 19% faster
- LENS 24%, 50%, 24%
- LBS 20%, 53%, 26%
- KV 11%, 42%, 45%

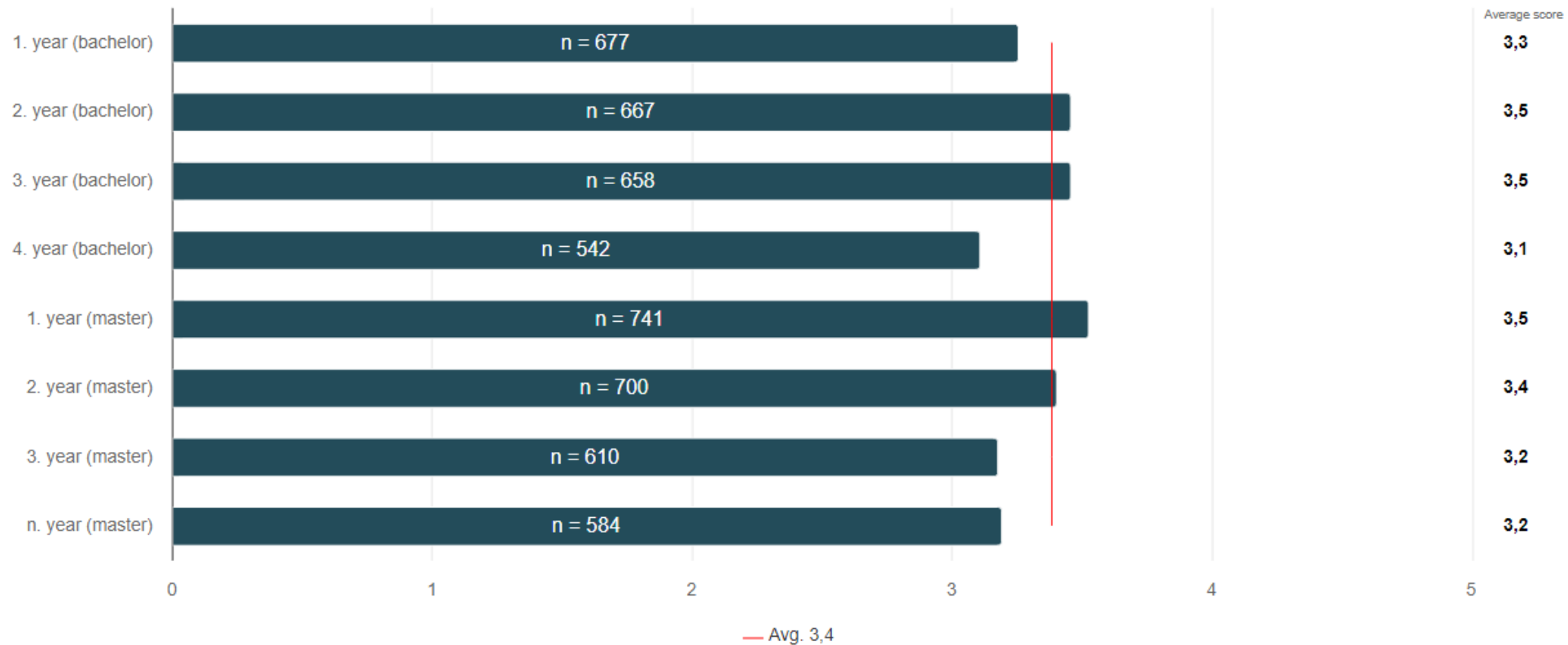
Experienced workload of studies 2024

How have you experienced the workload of your studies? (1 = not burdening at all, 5 = extremely burdening)

1

Number of respondents: 796

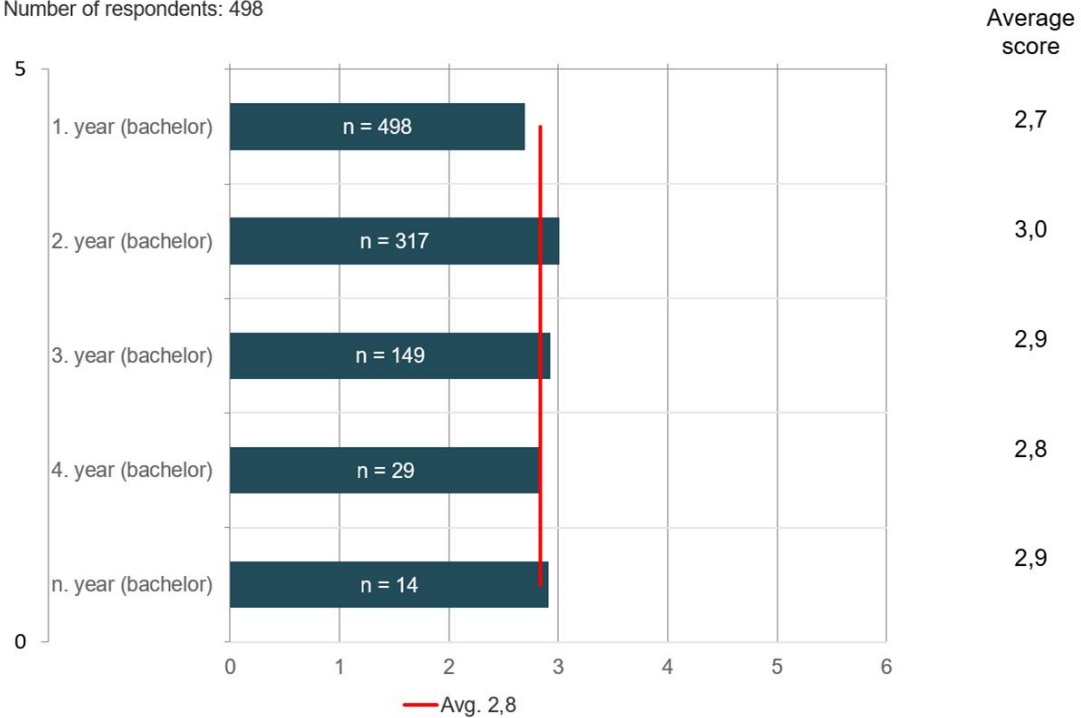
Option: En osaa sanoa, En ole vielä siinä vaiheessa opintojani - excluded from average



Load of studies (2023)

7. How have you experienced the load of the studies? (1 = not burdening at all, 4 = extremely burdening)

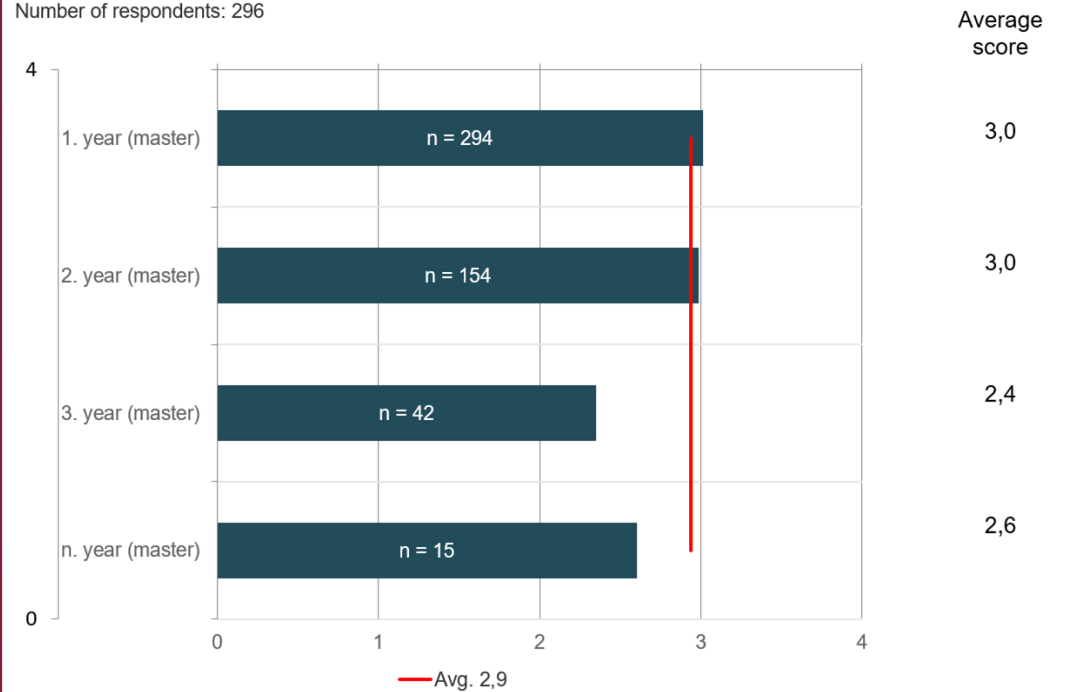
Number of respondents: 498



9. How have you experienced the load of the studies? (1 = not burdening at all, 4 = extremely burdening)

Huomio erikseen maisteri- ja kandivuodet

Number of respondents: 296



Factors that affect the pace of studies



- Teacher's lack of guidance and teaching skills (#1 result for the past four years)
- Inflexibility of assessment methods
- Inadequacy of study materials (Moodle, course literature,



- More flexible methods clearly aid the progress of studies (hybrid learning, electronic exams at the local campus, etc.)

Things that are going well (1/2)

Current group working facilities are high-quality, but we need more of them.

The accessibility of the campus is perceived to be mostly good.

When asked if students have received support, most answered that they either received enough help or haven't needed it.

Things that are going well (2/2)

- Most agree with the following statements
 - Study culture at LUT encourages you to study (3.8/5)
 - Volunteering in student activities is useful (3.8/5)
 - There is no internal competition between LUT students (3.7/5)
 - I have received enough information about what constitutes academic fraud (4.1/5)
- The functionality of electronic systems at LUT received a high overall grade (4.0/5)
 - Especially course feedbacks and Moodle received high marks
- 94 % have not faced inappropriate conduct

Well-being

Studies & wellbeing

- 63 % feels inspired by their studies (answers 4&5)
- 62 % believes to graduate on normative duration (answers 4&5)
- 21 % has considered dropping out or changing majors (answers 4&5)
- 44 % tells that study pressure causes problems in other areas of life (answers 4&5)

Overall trends in well-being



Fewer students are worried about their mental health often or all the time

2024: 27 % vs. 2023: 49 %

Fewer students are lonely often or all the time

2024: 15 % vs. 2023: 24 %



International students are doing worse

Issues with finances, mental health, sleep, social anxiety, loneliness

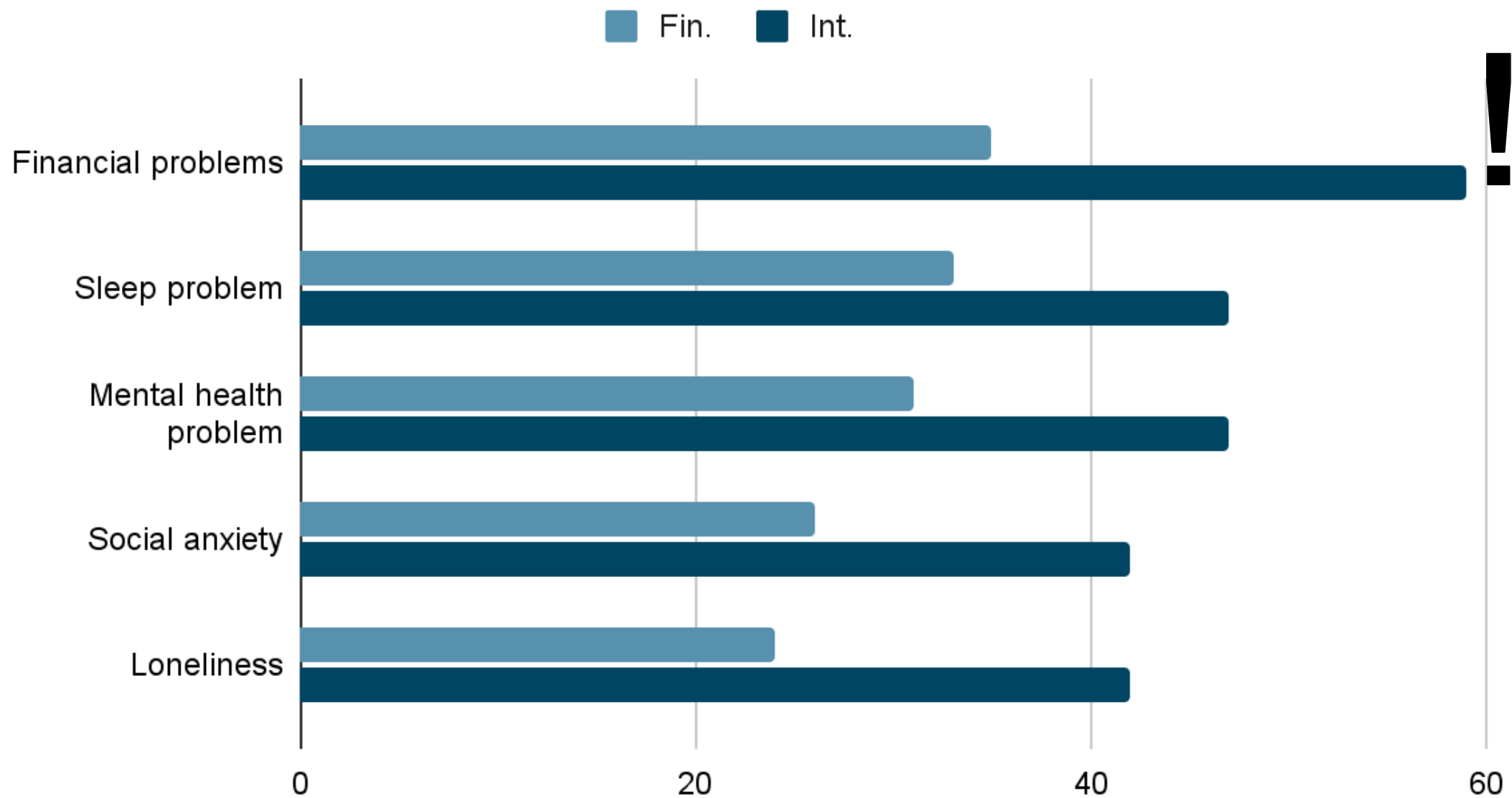
Affect both studies&wellbeing

Financial issues are on the rise

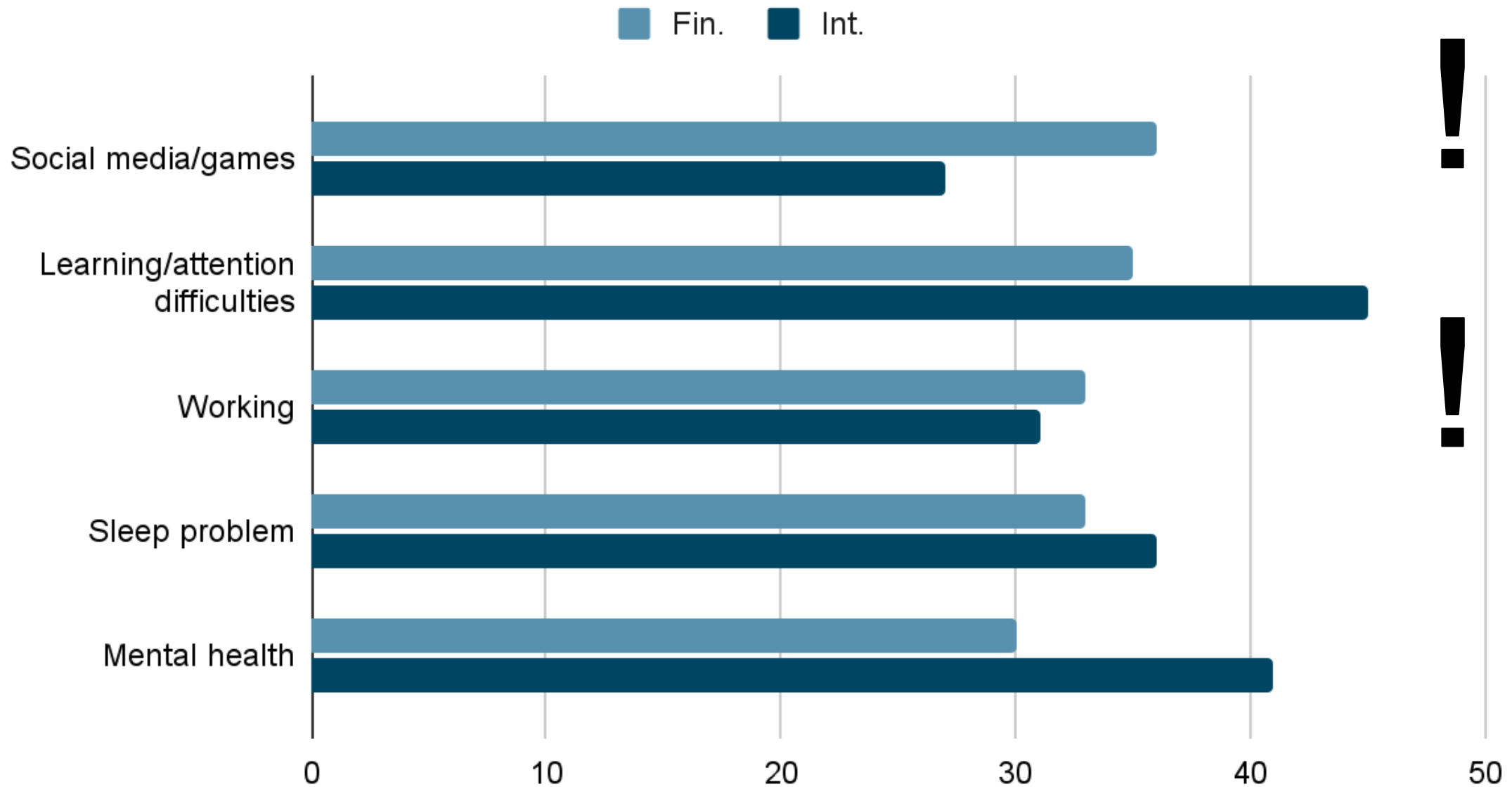
affect wellbeing and studies greatly

“I do not own a laptop”

Weakens well-being



Makes it harder to study



3 most common problems:

1. Sleep
2. Mental health
3. Finances

Affect both well-being and studies



What is behind all this?

“I had a really hard class last autumn. It took a great toll on my mental health. After that I could not attend events any more and distanced myself from friends. Now I feel really lonely”



fragile situations

- Heavy workload can be hard to combine with other aspects of life



Belonging to a group

59 % feel like they belong to a study-related group

53 % has mainly Finnish friends

19 % has both Finnish and international friends

20 % has no friends from university

If a student does not make friends in the beginning of studies, they might get left out



“This is the first school in my whole life where I feel like I belong to a community and people remember my name”

Student's wishes

- More resources to FSHS
- More well-being services e.g. study psychologists, more marketing of the services
- Integrating international students better
- More support to international Bachelor's programs (study advisors, teacher tutors)
- Safe space principles
- Bigger gym space for MOVEO
- More group and study rooms on campuses
- Clear instructions on how to use AI



Big themes for the next academic year

- International students are facing lot of troubles in all areas: mental health, integrating, friends, jobs, finances
-> how do we answer this?
- Educating teaching staff and assistants on how to create a safe learning environment + how to take into account different types of students
- Loneliness and financial issues are common - do we need a professional to help students with these?



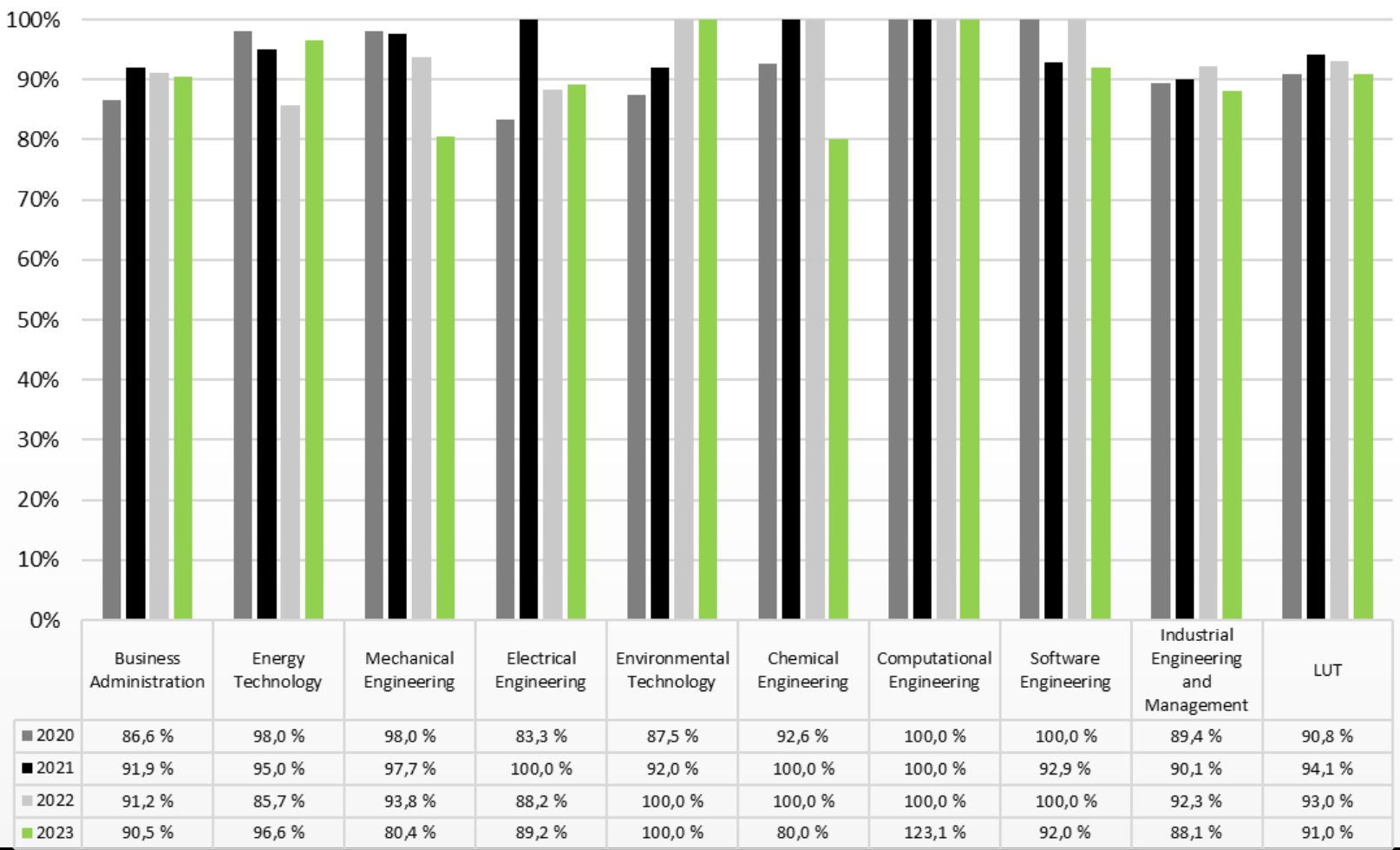
BSC AND MSC GRADUATE FEEDBACK 2023

Bachelor's graduate survey in cooperation with Ministry of Education and Culture

Master's graduate surveys in cooperation with Suomen Ekonomit and TEK

Contact annikka.nurkka@lut.fi

Response rate 2020-24 by Degree Programmes

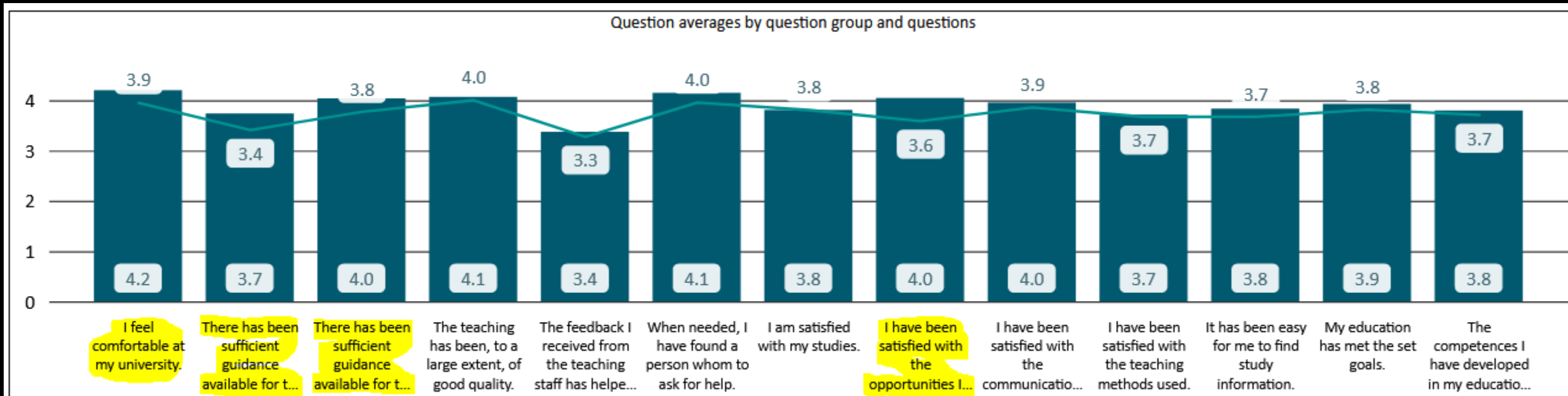


Total number of respondents at LUT 2023:

- Kati 133
- Ente 56
- Kote 37
- Säte 33
- Ymte 36
- Kete 20
- Late 16
- Tite 23
- Tuta 74
- LUT 428**

BSc graduate feedback 2023, source www.vipunen.fi

column: LUT average, line: national average



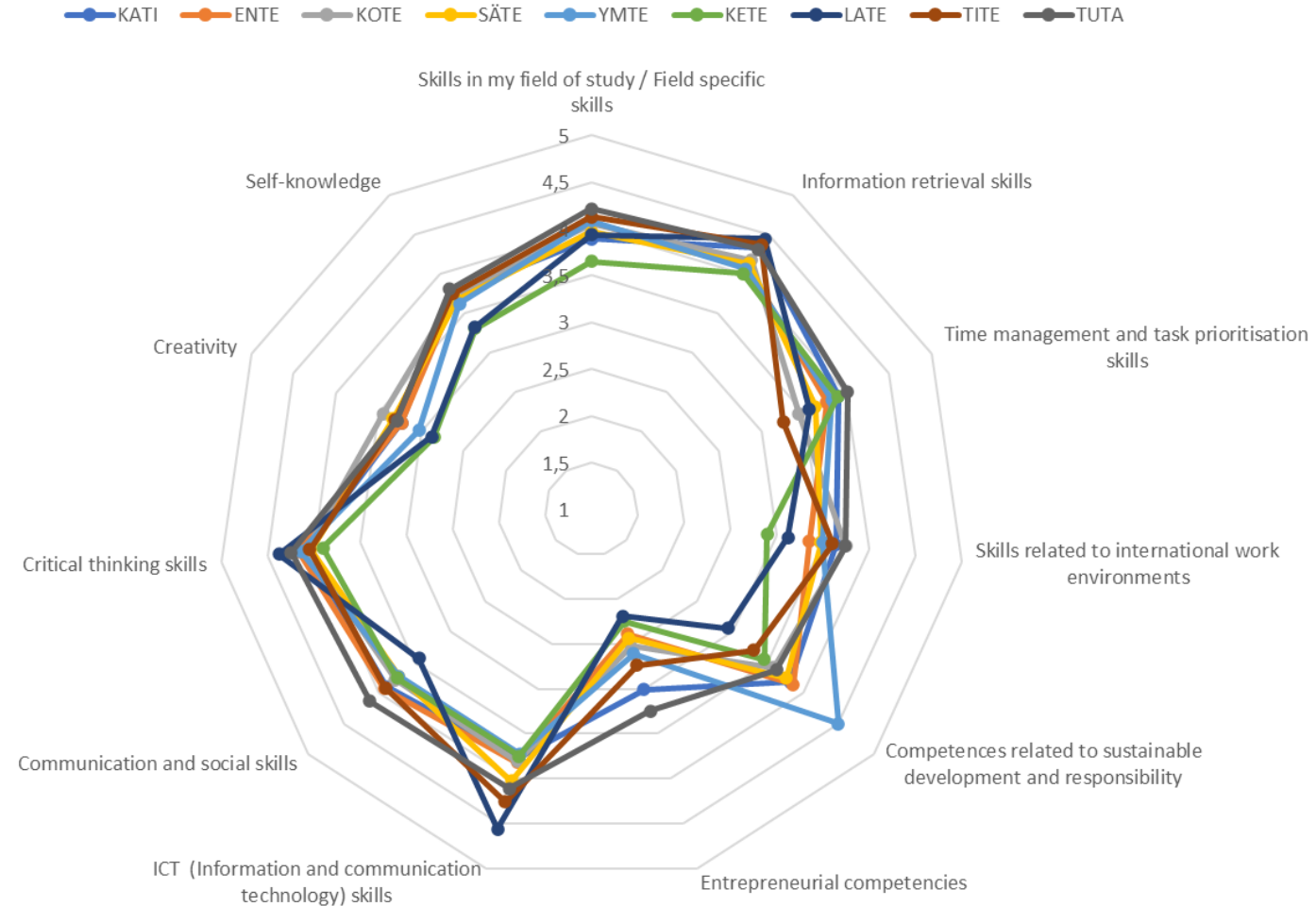
Guidance for organisation of studies

Guidance for BSc thesis

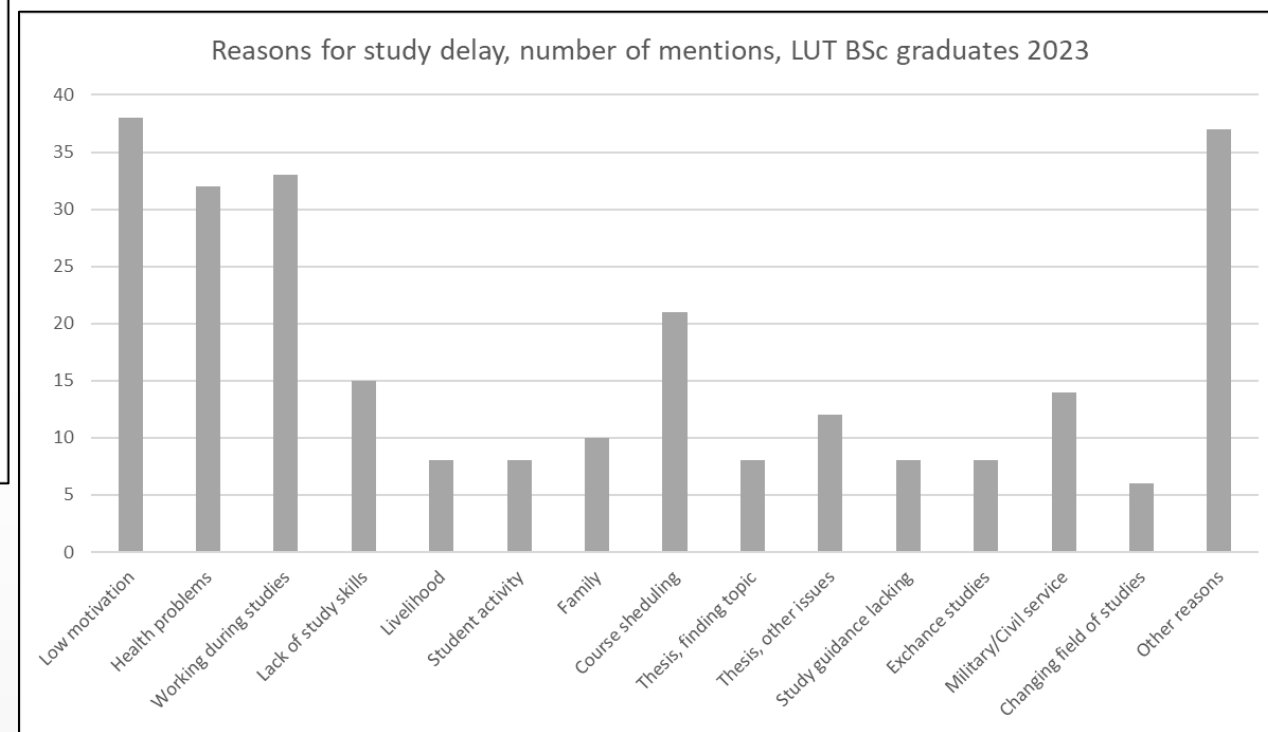
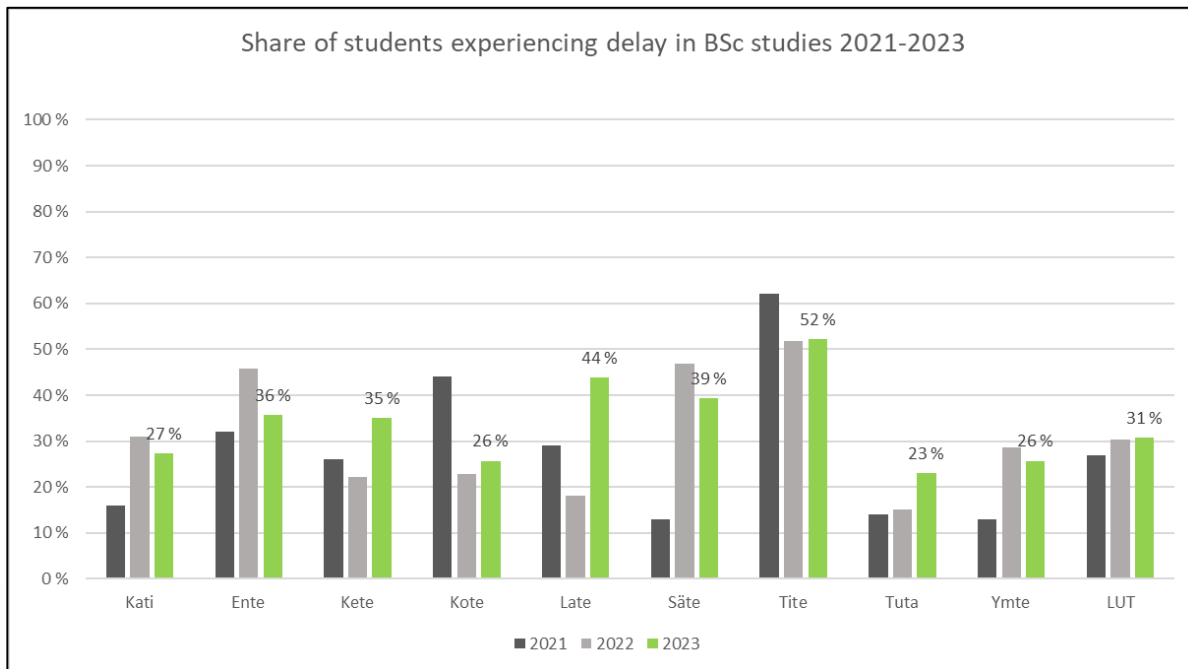
Opportunities to influence and participate

Development of competences 2023

Please assess how your skills and competences have developed during your studies
(scale 1=Not at all, 5=Very much), BSc graduates 2023



Delay in BSc studies 2021-23





MSC GRADUATE FEEDBACK 2023

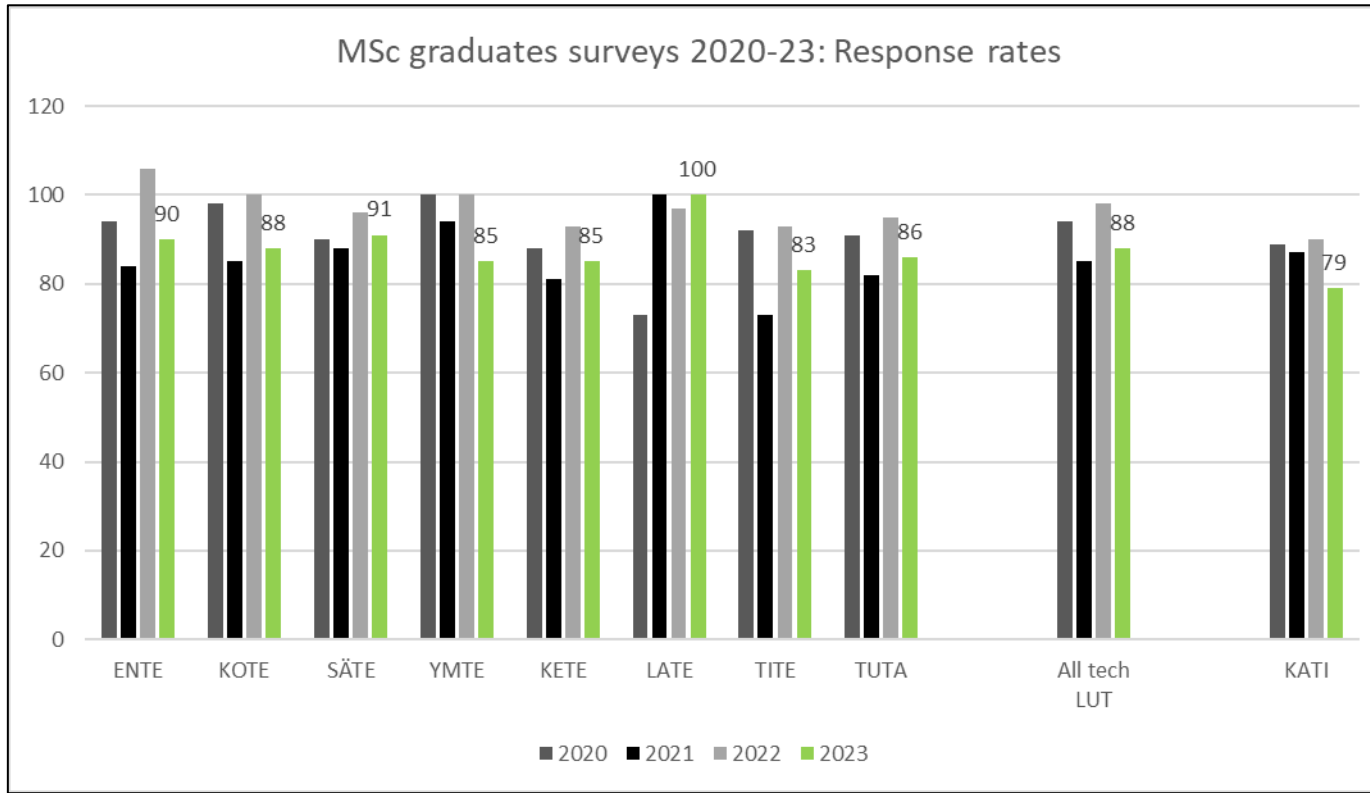
LUT indicators for quality of education by Graduate surveys in cooperation with

- Suomen Ekonomit, SE
- Tekniikan Akateemiset, TEK

Contact Annikka.Nurkka@lut.fi



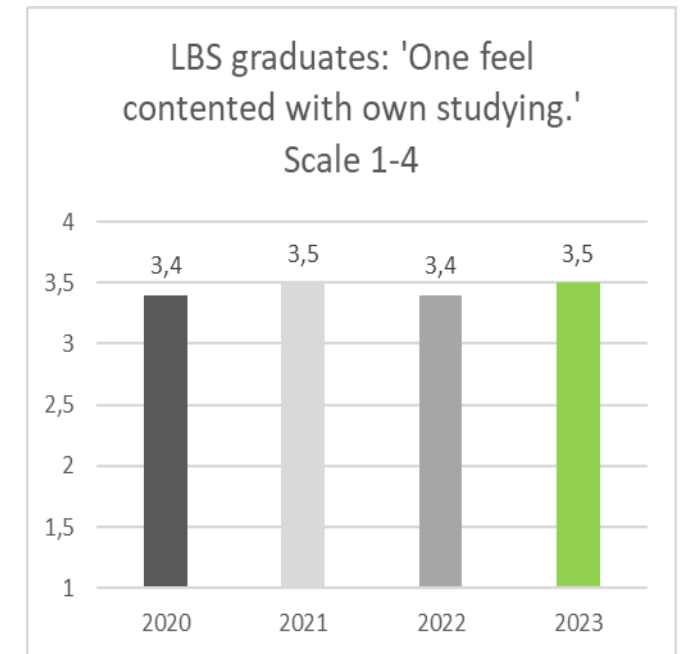
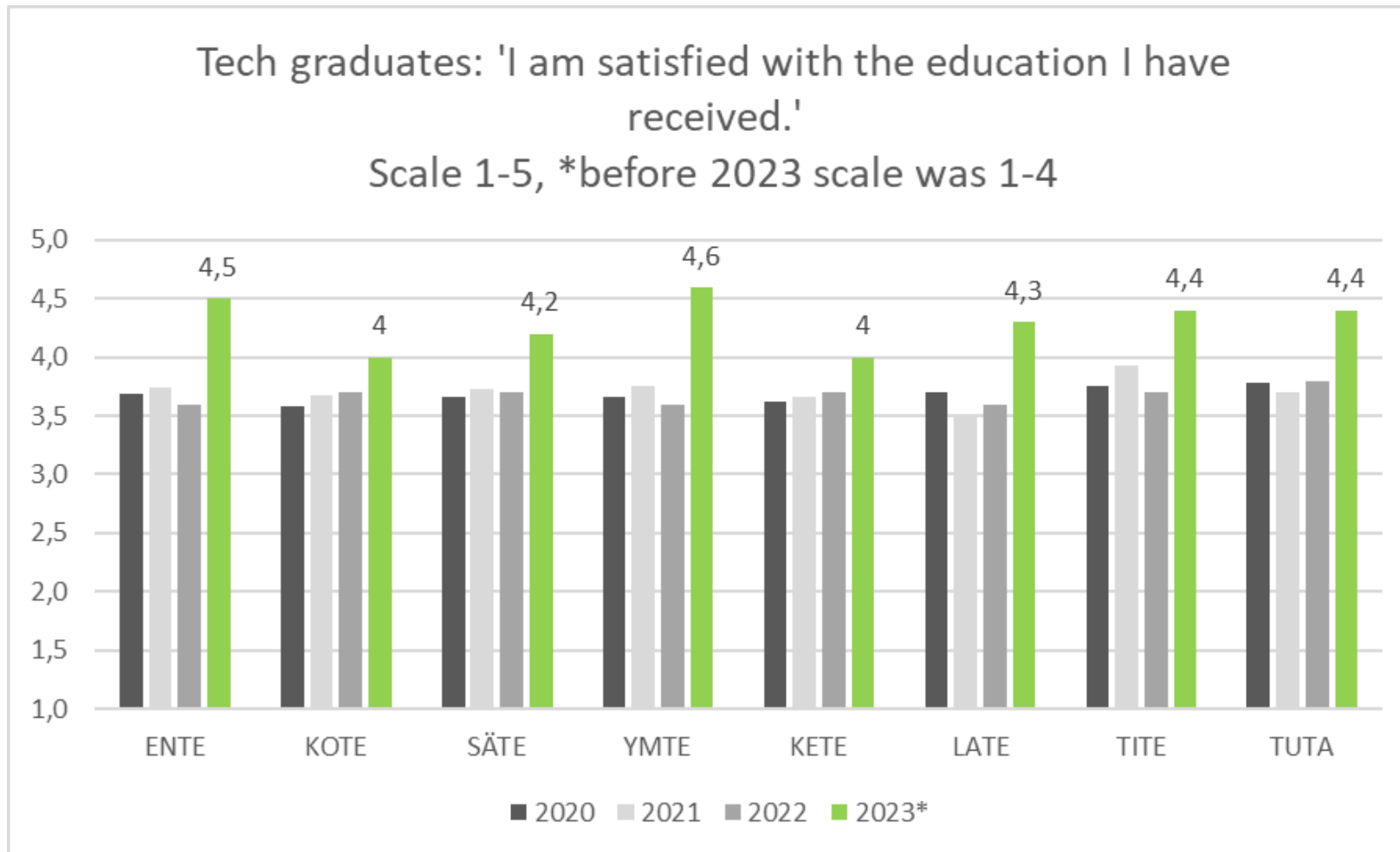
RESPONSE RATES IN MSC GRADUATE SURVEYS



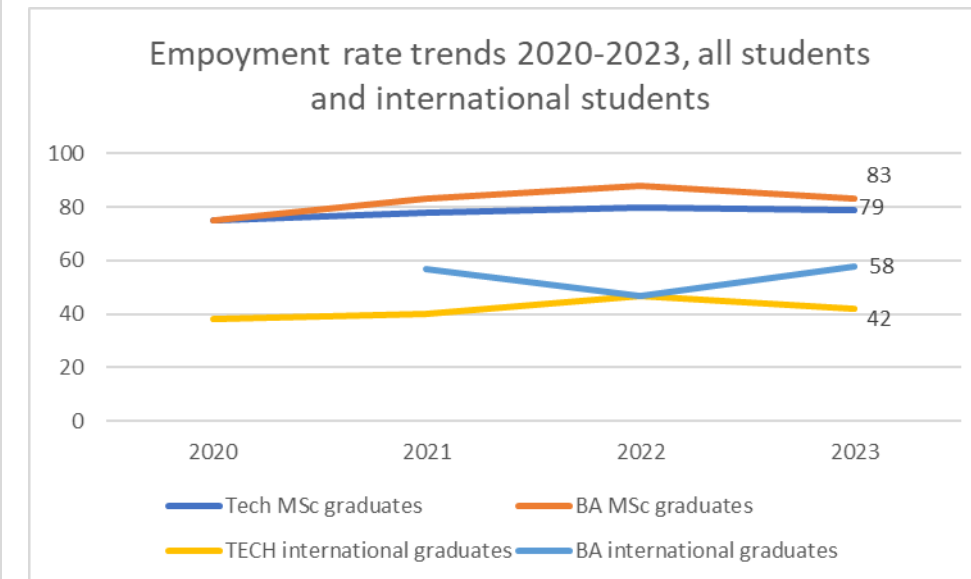
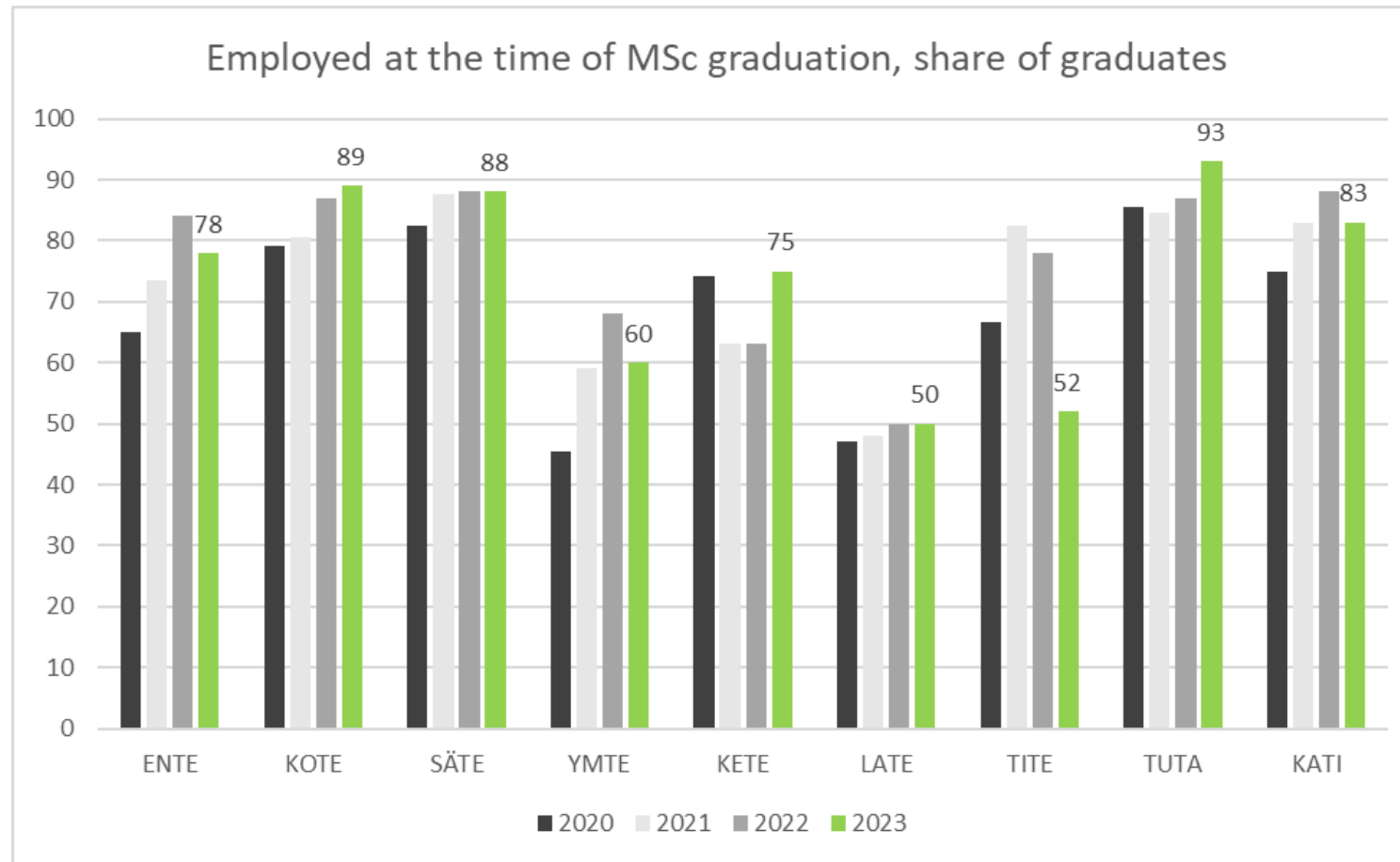
Response numbers 2023

ENTE	107
KOTE	88
SÄTE	52
YMTE	58
KETE	39
LATE	31
TITE	49
TUTA	163
KATI	209

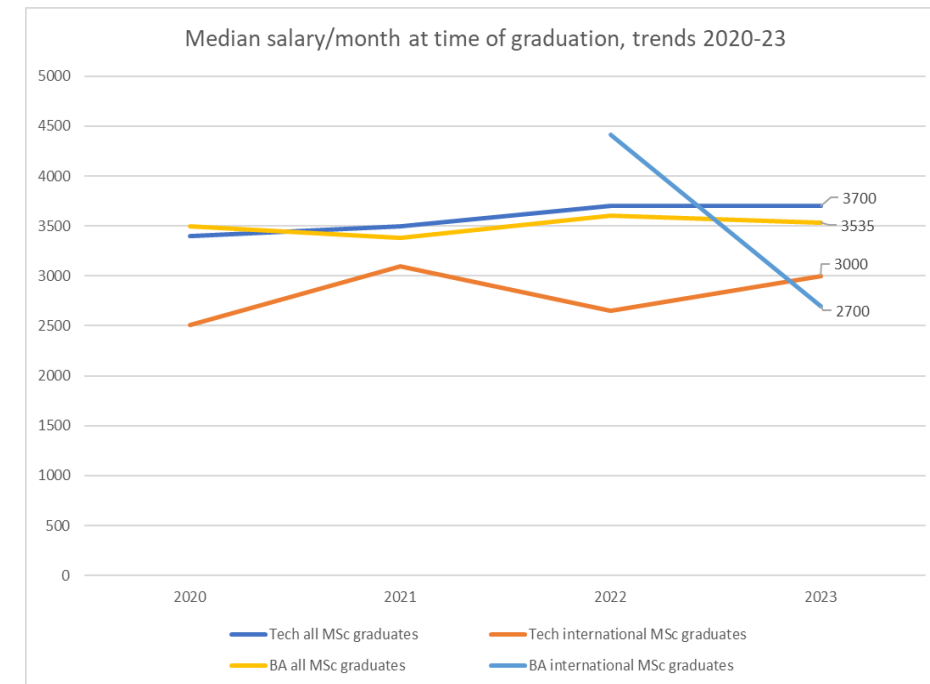
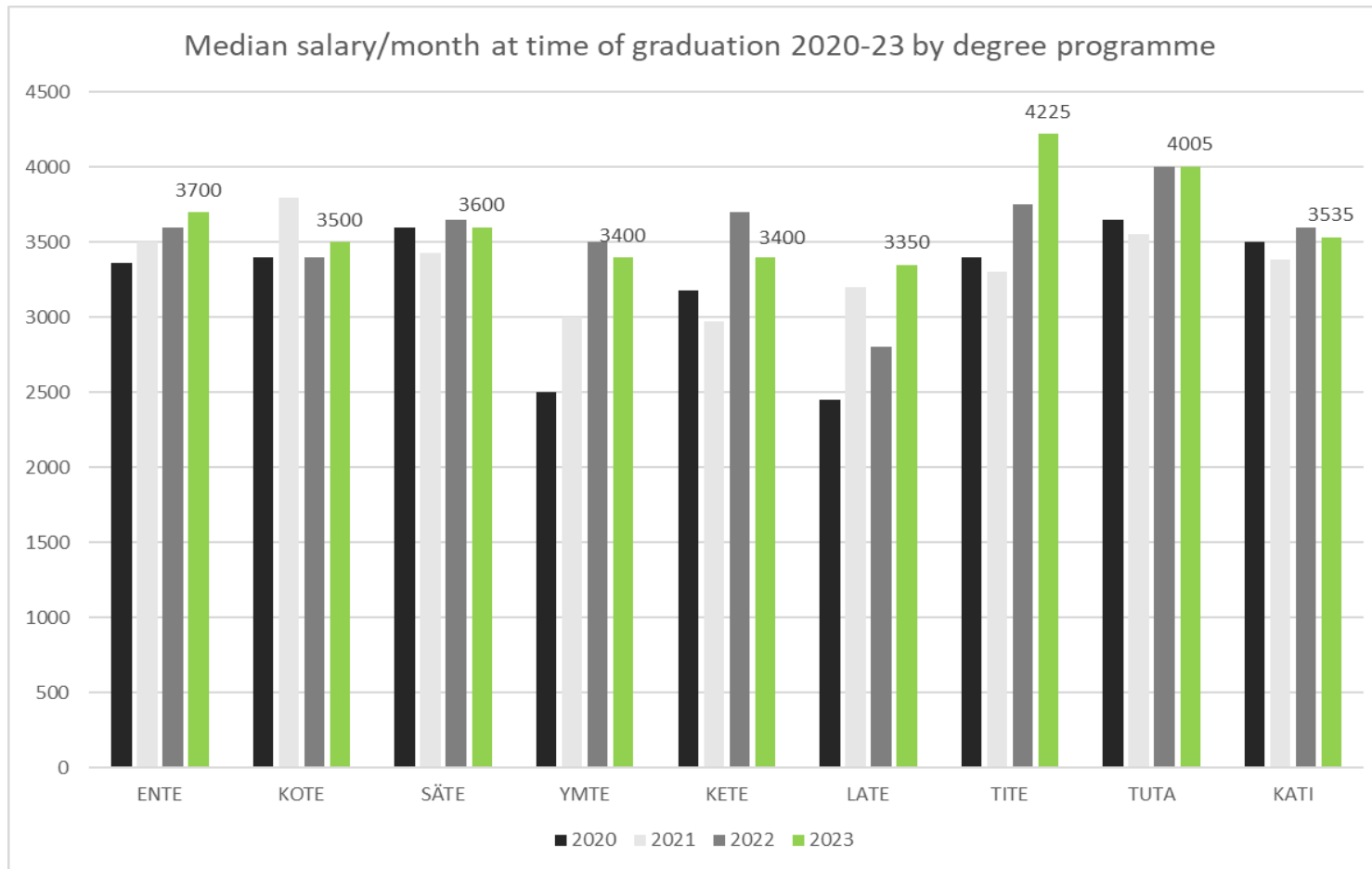
SATISFACTION WITH THE EDUCATION



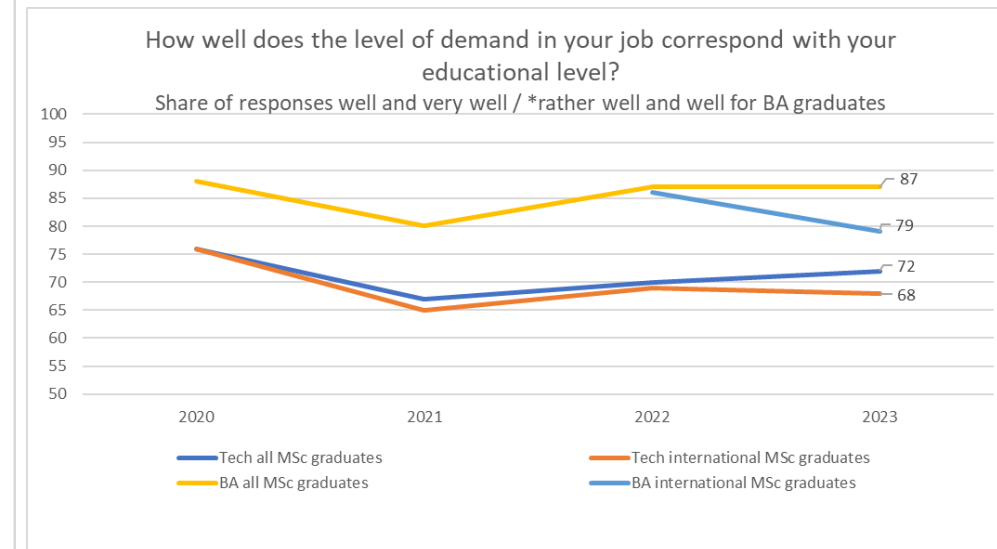
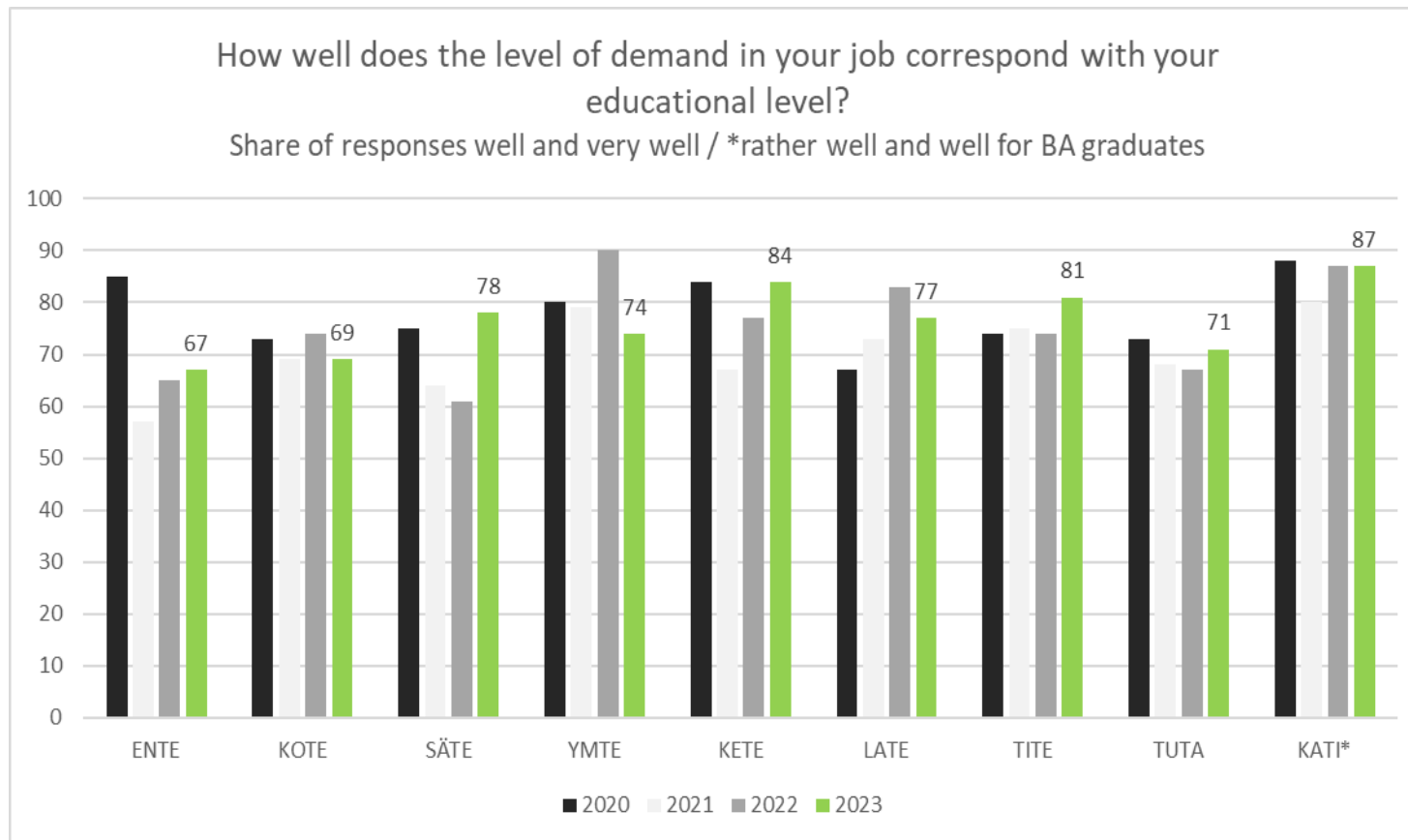
EMPLOYMENT AT THE TIME OF GRADUATION



SALARY AT TIME OF GRADUATION, IF EMPLOYED



CORRESPONDENCE OF WORK AND EDUCATION





CAREER MONITORING SURVEY 2023

- »» 2018 graduates 5 years from graduation
- »» LUT n=244, response rate 38 % (ALL 44 %)
- »» 79 % Finnish and 21 % other nationalities
- »» 70 % DI and 30 % KTM



EMPLOYMENT SITUATION

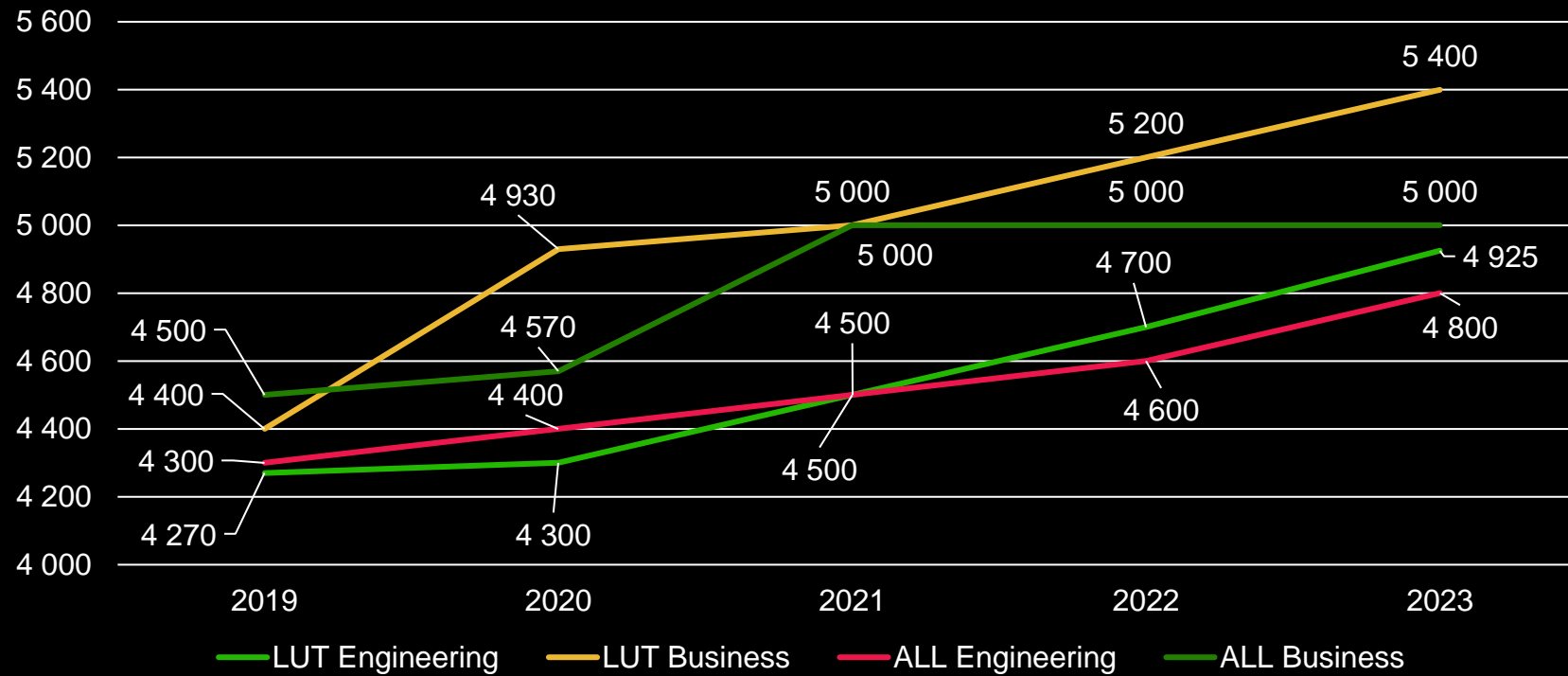
- » 93 % employed, 2 % entrepreneur, 1 % unemployed and 4 % other
- » 54 % in expert positions and 21 % in superior or senior management positions
- » 62 % in large companies and 21 % for SMEs



STATEMENTS

- » Would recommend studies to others 5,1 (4,8)
- » Employers value the degree 4,9 (5,0)
- » Overall satisfaction with the degree 4,9 (4,7)
- » Overall satisfaction with the career so far 4,8 (4,7)
- » Correspondance of requirements in current job 4,7 (4,7)
- » Studies equipped sufficiently for the working life 4,5 (4,1)
- » Can use the knowledge and skills developed in degree in the current position 4,5 (4,6)
- » Intended learning outcomes were clearly presented 4,4 (4,3)
- » Entrepreneurship was presented as a career option 3,8 (2,7)

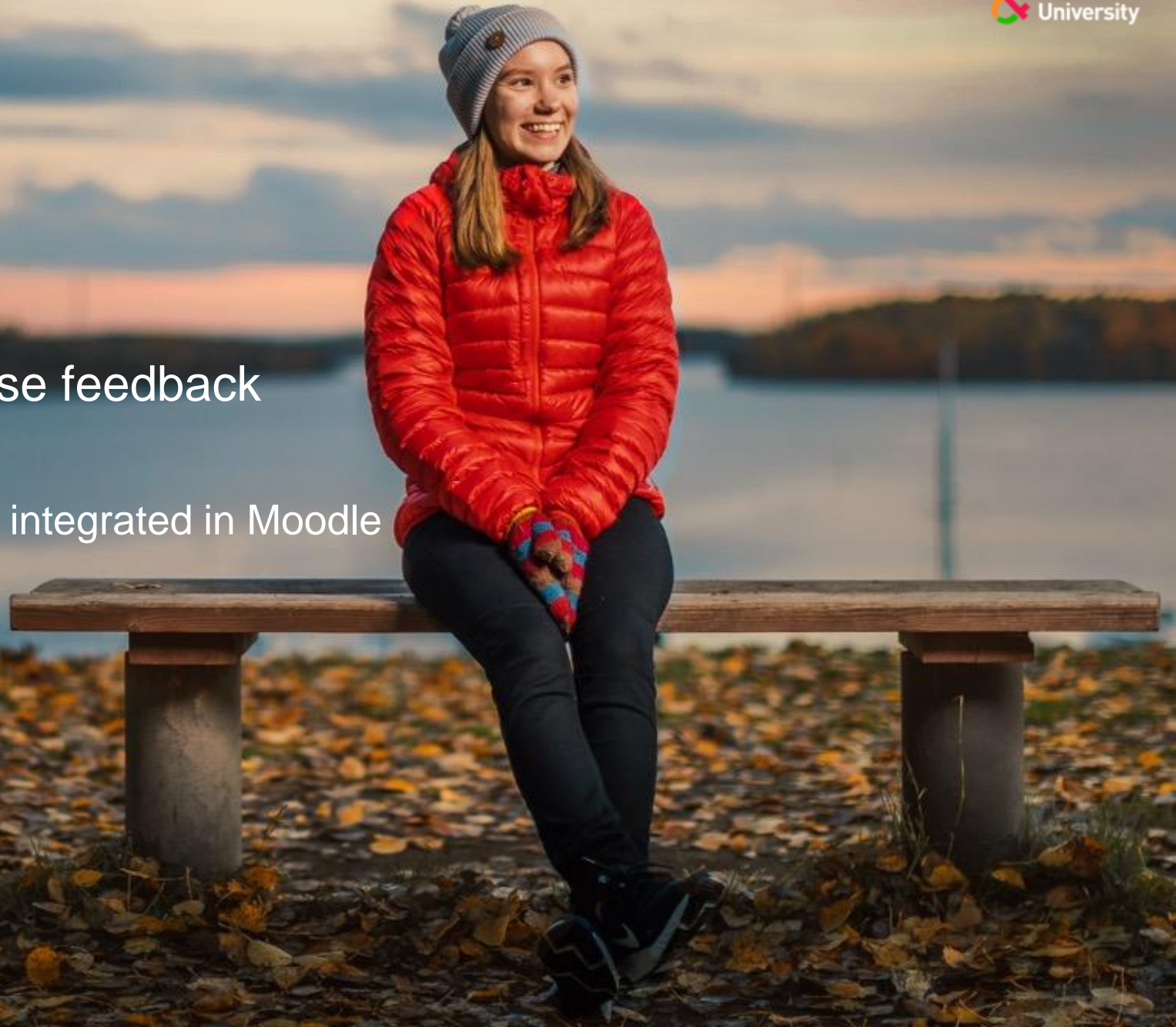
GROSS SALARY (MEDIAN)



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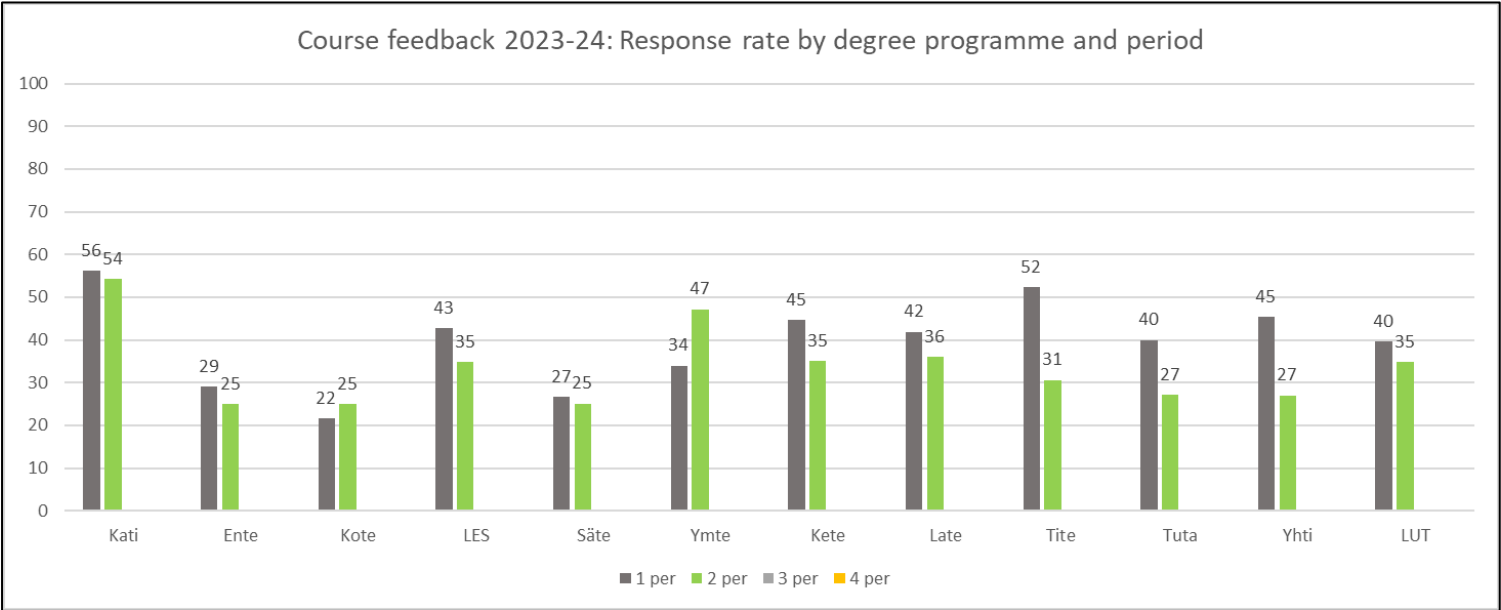
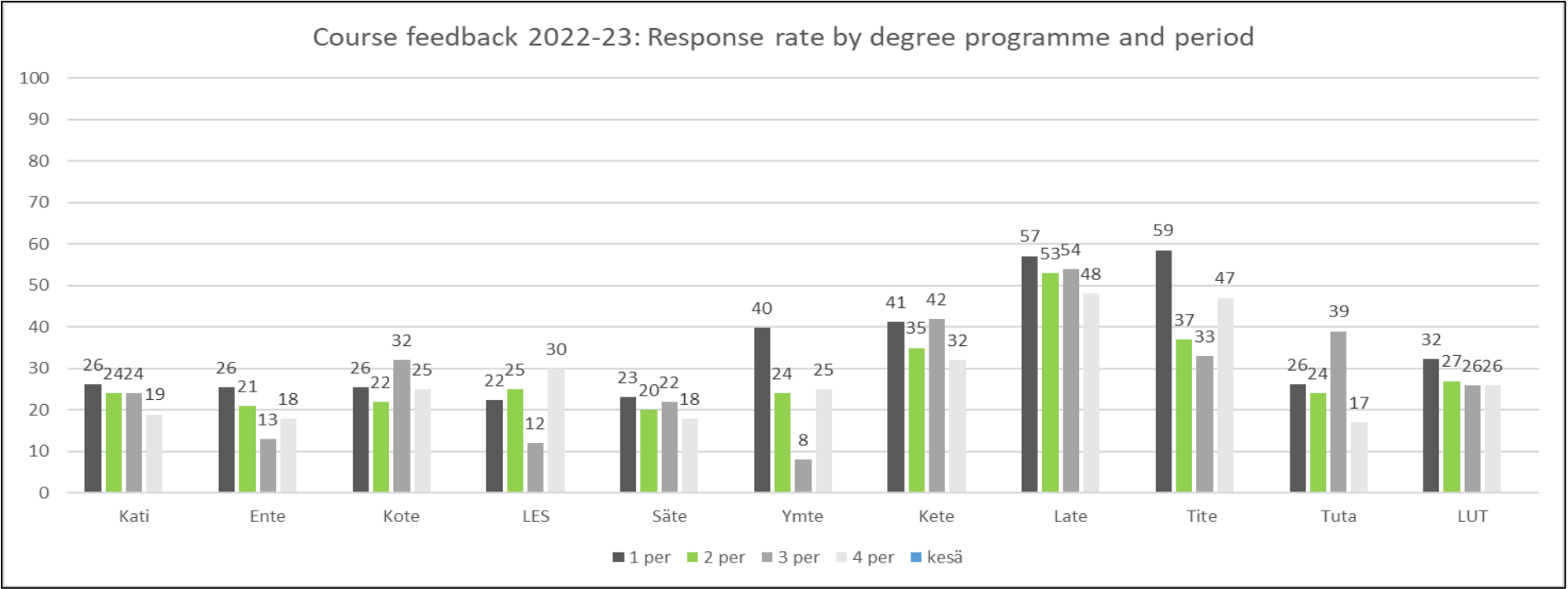
Topical issues in LUT course feedback

New course feedback system integrated in Moodle
has been introduced in 2022



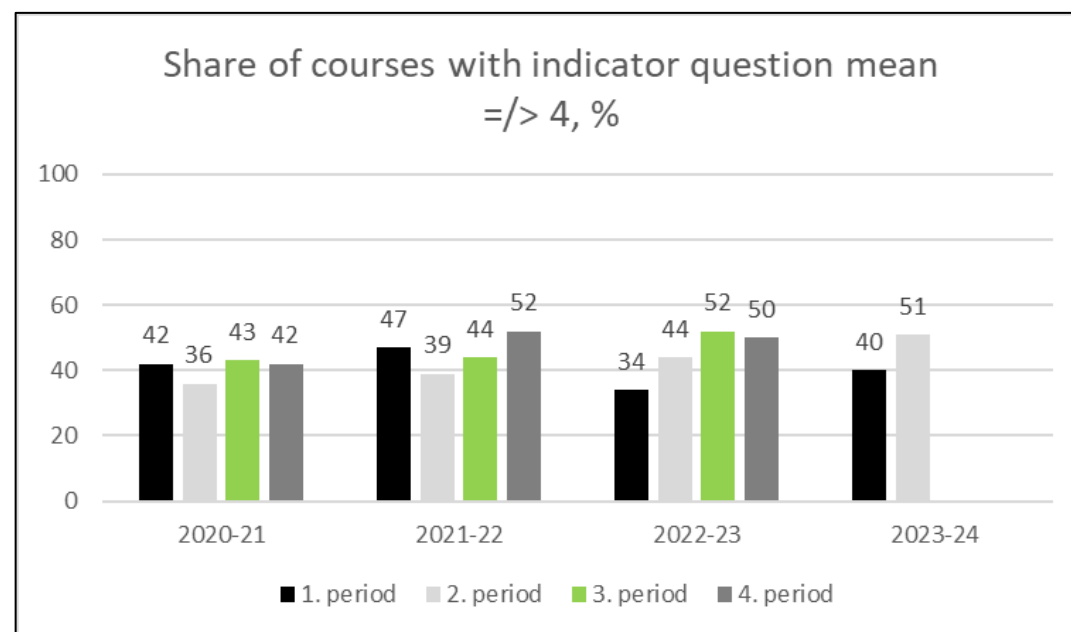
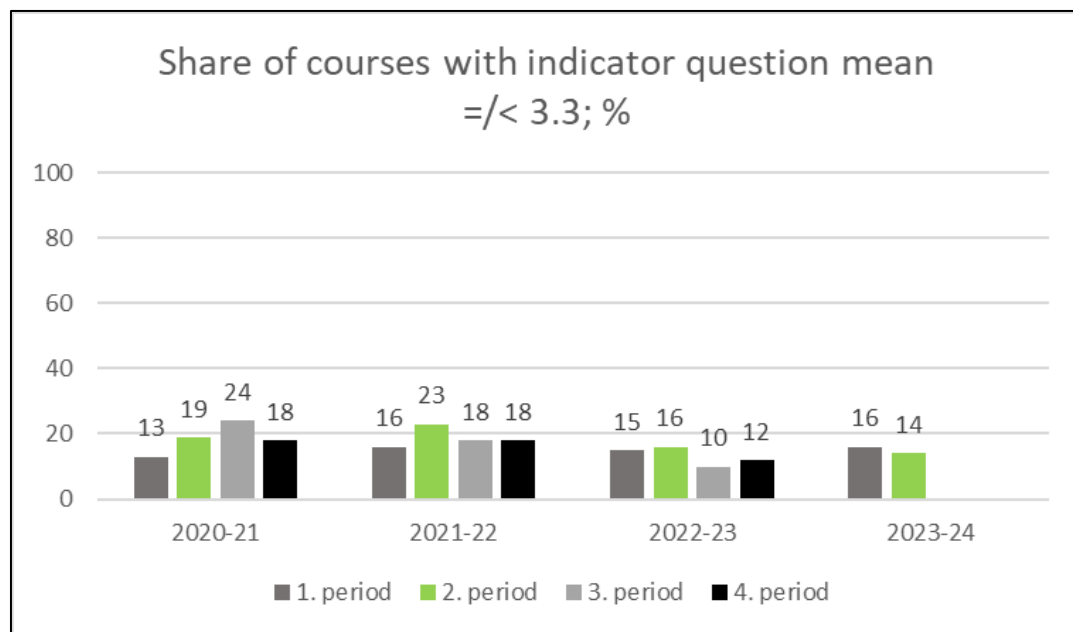
COURSE FEEDBACK RESPONSE RATE

2022-23
2023-24

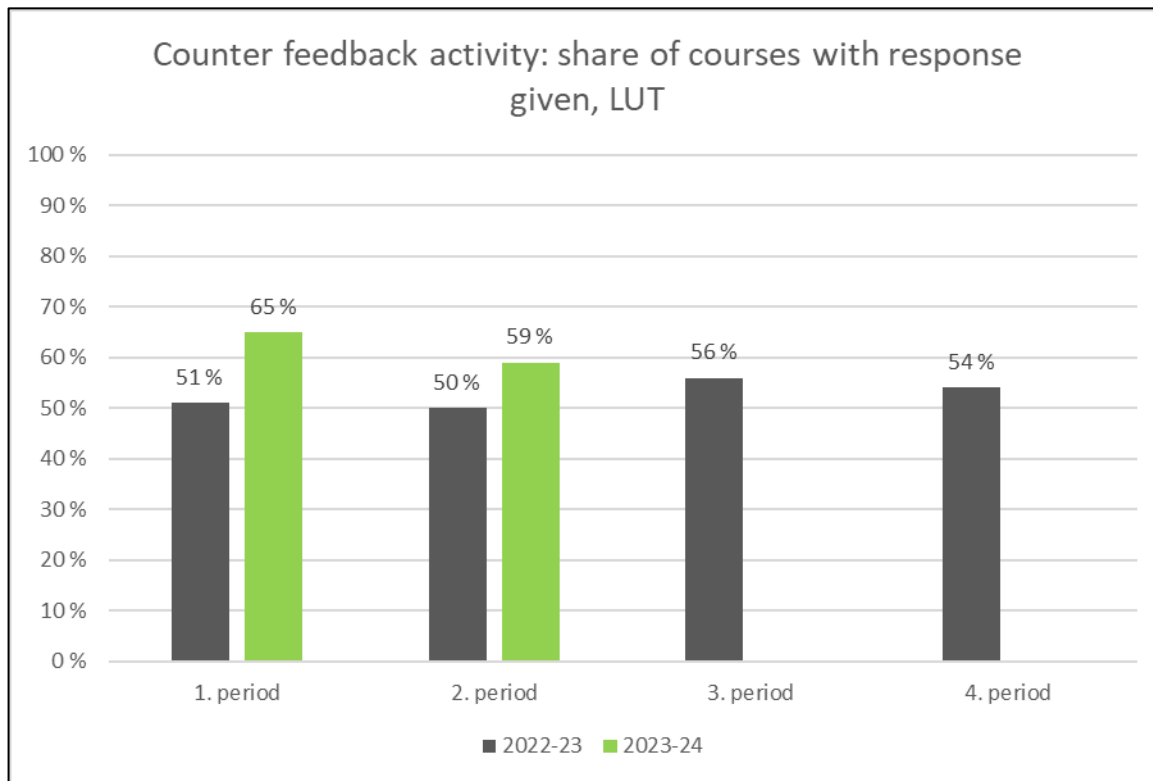


Additional
points on
course grading
2023-24:
Kati, LES,
Ymte, Kete,
Tite.

QUALITY LEVEL OF COURSES



COUNTER FEEDBACK ACTIVITY



Utilisation of feedback will continue

- in degree programmes guild meetings
- in annual degree programmes quality workshops
- in annual MSc graduate feedback events by TEK and SE
- in the LUT management committee meeting, Autumn 2024

” **TEACHER OF THE YEAR** **2023 AWARD**





...WILL BE AWARDED TO

Argyro Almpantopoulou

and the course

Qualitative Research in Social Sciences