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From feedback to actions 2025

26.3.2025



Schedule

- 13:00 Opening the session - Ryan Coombes & Tiia Kettunen
- 13:05 Awarding the best teachers of the year 2024 - Jaana Sandström
- 13:15 OLS results 2025 - Ryan Coombes & Milja Parviainen
- 13:35 Observations from feedback of recent BSc and MSc graduates - Annikka Nurkka
- 13.45 Observations from Career monitoring survey and alumni feedback, - Ida-Maria Volturi
- 13.50 Observations from course feedback surveys - Annikka Nurkka
- 13.55 Ending the session - Ryan Coombes & Tiia Kettunen

” **TEACHER OF THE YEAR** **2024 AWARD**



” **TEACHER OF THE YEAR** **2024 AWARD**

BSc level course category

Antti Silvast on course Science and Technology Studies

MSc level course category

Jarkko Niemi on course Sales Technology

OLS 2025 results: How are our students doing?

Feedback to Action

LTKY Ryan Coombes
Study psychologists Aino Elomäki and Milja Parviainen

Thank you for your feedback

- ❑ We got 816 answers to the survey
- ❑ 53% Bachelor's, 44% Master's students
- ❑ 82% LPR, 13% LTI
- ❑ Nationality: 71% Finland, 8% EU or EEA, 21% other
- ❑ 58% 20-24 year olds, 19% 25-29

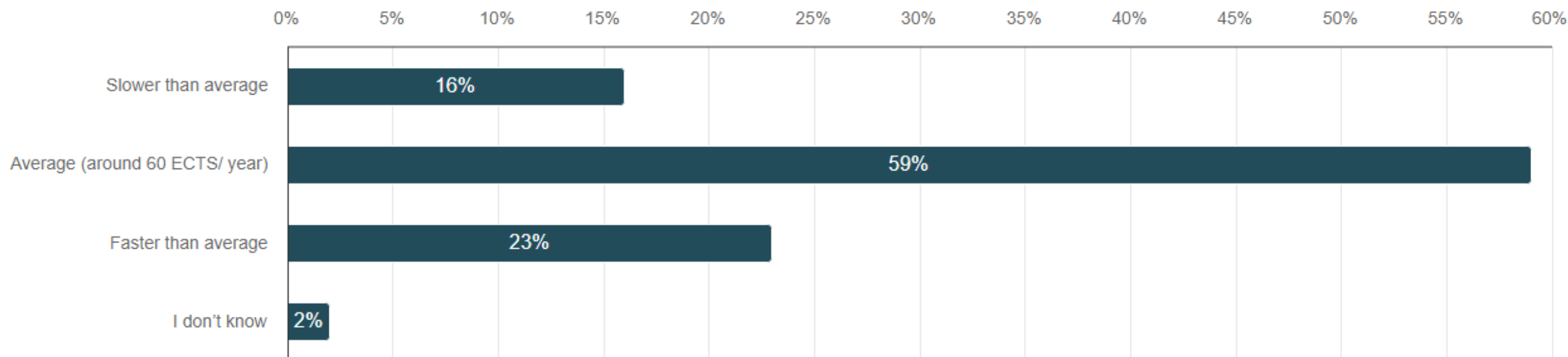
“the course should be improved more”

“Hyvää työtä teette”

“It is good to organise such a survey. It helps students and faculties bring together. Really Appreciated.”

How would you rate your study pace?

Number of respondents: 798



2024

- ❑ LES 25% slower, 54% average, 19% faster
- ❑ LENS 24%, 50%, 24%
- ❑ LBS 20%, 53%, 26%
- ❑ Finnish 26%, 55%, 18%
- ❑ International 11%, 42%, 45%

2025

- ❑ LES 17% slower, 57% average, 23% faster
- ❑ LENS 17%, 59%, 20%
- ❑ LBS 12%, 63%, 22%
- ❑ Finnish 21%, 61%, 17%
- ❑ International 5%, 55%, 36%

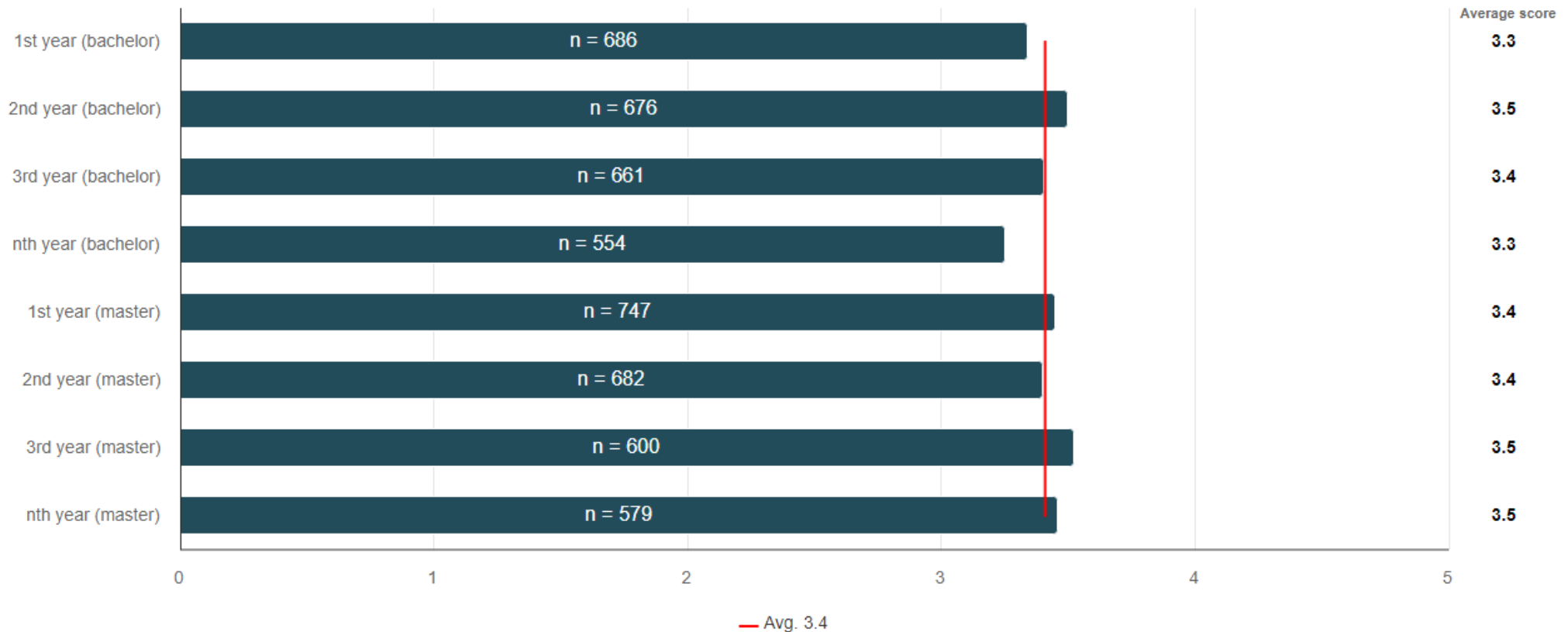
Experienced workload of studies 2025

How have you experienced the workload of your studies? (1 = not burdening at all, 5 = extremely burdening)

1

Number of respondents: 810

Option: En osaa sanoa, En ole vielä siinä vaiheessa opintojani - excluded from average



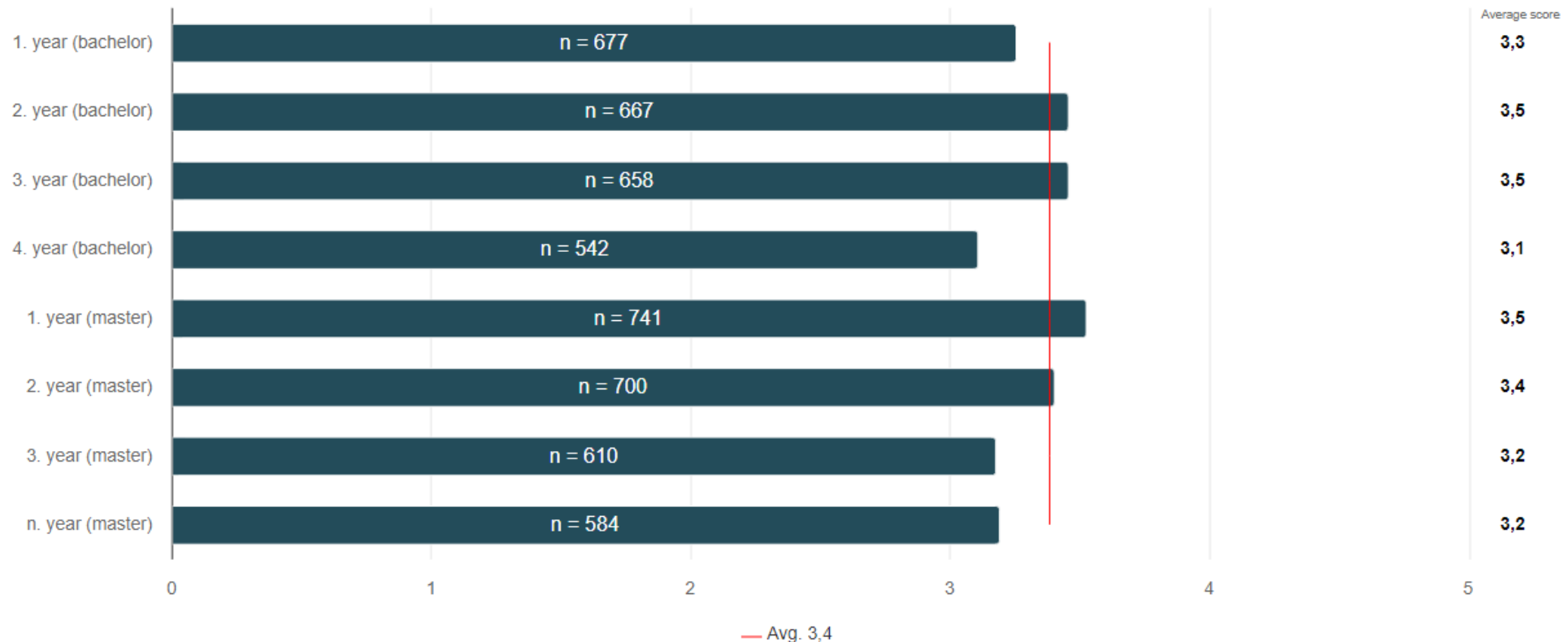
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Factors that affect the pace of studies



Same 3 highest factors as last year

- ❑ Teacher's lack of guidance and teaching skills (#1 result now for the past five years)
- ❑ Inflexibility of assessment methods
- ❑ Inadequacy of study materials (Moodle, course literature)
- ❑ Two-tier system



- ❑ Electronic exams at your local campus
- ❑ Summer courses (either at LUT or another university)
- ❑ Independently completed courses

Things that are going well (1/2)

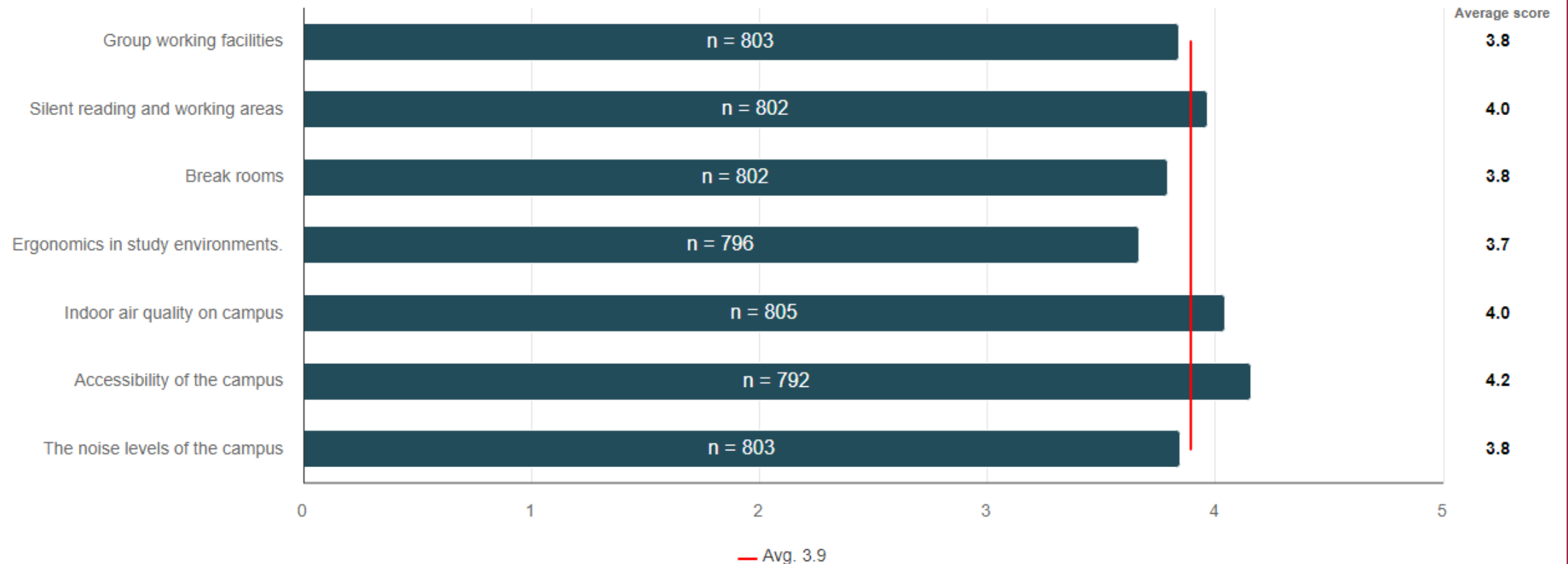
- ❑ Most agree with the following statements
 - ❑ Getting help in exercise groups (4/5)
 - ❑ I have received enough information from the university about what constitutes academic fraud and what is considered permissible. (4.2/5)
 - ❑ I feel that I am gaining the necessary skills for working in my field from my studies (3.7/5)
 - ❑ 92 % have not faced inappropriate conduct
 - ❑ I find volunteering student activities useful (3.9)
 - ❑ I know how I can have an influence on study related issues (3.7)

Things that are going well (2/2)

How do you perceive the following factors related to LUT's study environment? (1= very poor, 5= very good)

Number of respondents: 809

Option: En osaa sanoa - excluded from average



Well-being

"The community in Lahti has been a place I call home for many years. The atmosphere on campus is always great."

"It is a new experience for me to be a part of a big community and I love it!"

Good news

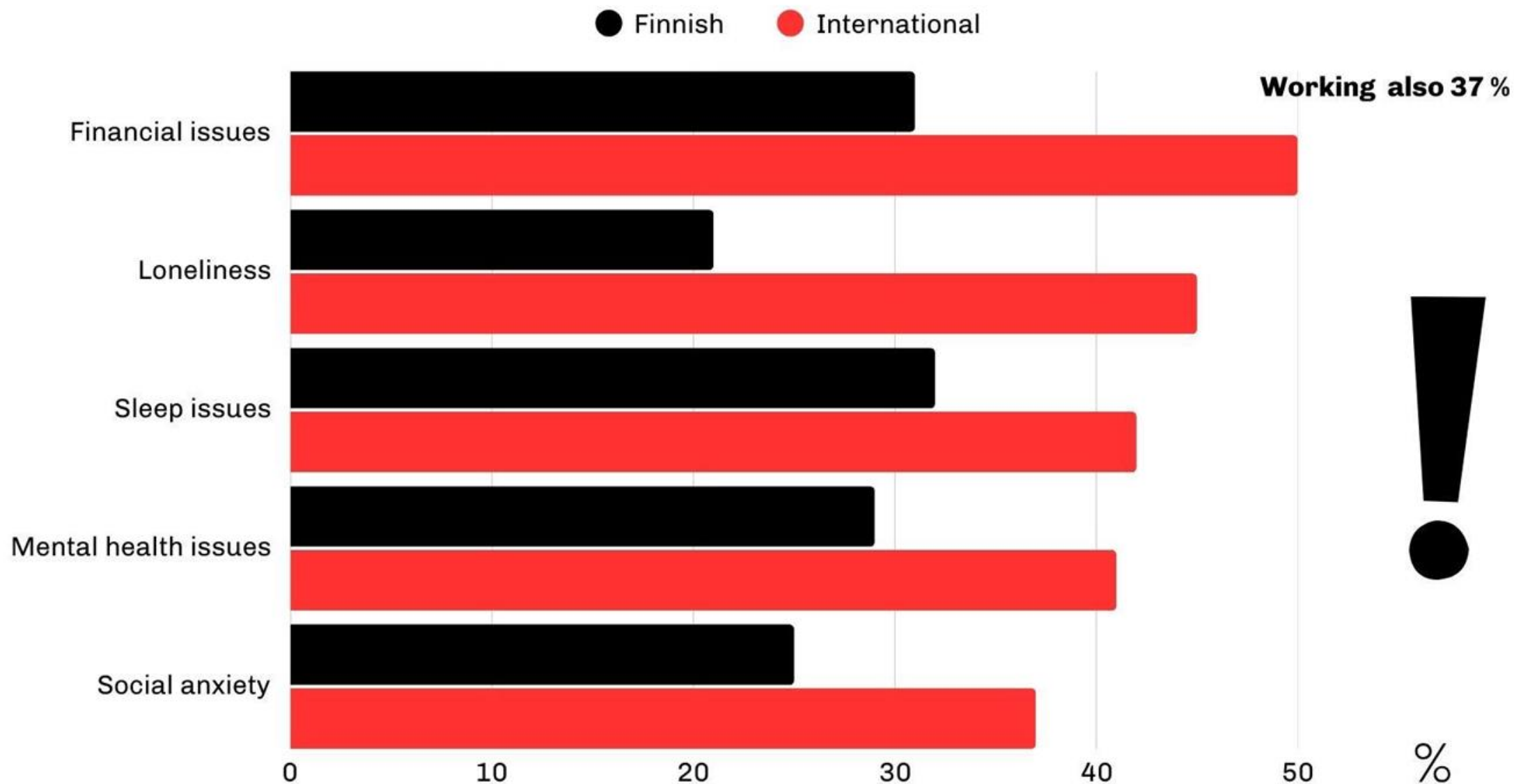
- Fewer students are worried about their mental health:
25 % are worried often or all time
vs. 2024: 27 %, 2023: 49 % (!)
- More students feel like they belong to a study related group:
64 % feel like they belong
vs. 2024: 59 %, 2022: 46 %

Worrying news

- International students report doing worse in almost all aspects related to well-being
Experiences of loneliness & mental health issues are more common, fewer feel like they belong to study-related group
- Financial issues keep causing problems in both well-being and studies
Over 40 % of International students report that financial issues make studying harder

"When I came to Finland I had really high hopes about university, friends and job opportunities but when I saw the reality it felt really shocking to me.
I constantly think about the future jobs and the fear of not getting one"

Have any of these factors diminished your wellbeing?



Students' wishes

- More resources to YTHS! (most common)
- Alcohol-free events and sport events
- “I wish someone would ask how I am doing”
- More possibilities to integrate to university community (int. students)
- Improve awareness of support services
- Events for remote students
- LUT helps with job search
- Professors teach in person at Lahti
- Study Credit accurately represents workload





OBSERVATIONS FROM BSC AND MSC GRADUATE FEEDBACK 2024

Bachelor's graduate survey in cooperation with Ministry of Education and Culture

Master's graduate surveys in cooperation with Suomen Ekonomit and TEK

Contact annikka.nurkka@lut.fi

Response rates in 2024

- BSc graduate survey: 93%
- MSc graduate surveys: ~94%

National benchmark 2024 by Vipunen.fi

- LUT BSc graduates give the most positive feedback to their university in 5 indicators out of 13.
- Students opportunities to influence and participate is a unique feature and special strength of LUT.

Source:
<https://vipunen.fi/en-gb/university/Pages/Opiskelijapalaute.aspx> >
 Vizualisation

Question	Aalto University	Åbo Akademi University	Hanken School of Economics	Lappeenranta-Lahti University of Technology LUT	Tampere University	University of Eastern Finland	University of Helsinki	University of Jyväskylä	University of Lapland	University of Oulu	University of the Arts Helsinki	University of Turku	University of Vaasa
The competences I have developed in my education meet my expectations.	3.89	3.82	3.88	3.93	3.76	3.83	3.76	3.82	3.72	3.81	4.09	3.77	3.90
My education has met the set goals.	3.93	3.89	4.07	3.98	3.87	3.88	3.82	3.93	3.71	3.87	4.03	3.85	3.94
It has been easy for me to find study information.	3.81	3.79	3.95	4.04	3.68	3.80	3.63	3.84	3.54	3.83	3.62	3.79	4.02
I have been satisfied with the teaching methods used.	3.76	3.69	3.74	3.81	3.68	3.74	3.65	3.69	3.44	3.65	3.93	3.62	3.74
I have been satisfied with the communication I have had with the teaching staff.	3.91	4.11	3.87	4.03	4.00	4.05	3.91	4.03	3.74	4.00	4.11	3.95	3.96
I have been satisfied with the opportunities I had to influence and participate in my university (e.g. participating in curriculum planning, and opportunities to give feedback).	3.76	3.63	3.73	4.06	3.74	3.71	3.58	3.74	3.44	3.73	3.77	3.69	3.82
I am satisfied with my studies.	3.87	3.91	3.94	3.92	3.78	3.82	3.81	3.84	3.78	3.79	4.12	3.77	3.88
When needed, I have found a person whom to ask for help.	4.06	4.18	3.99	4.28	4.07	4.13	3.83	4.15	3.81	4.15	4.44	4.05	4.10
The feedback I received from the teaching staff has helped me with my studies.	3.40	3.49	3.58	3.66	3.46	3.46	3.30	3.46	3.25	3.45	4.20	3.40	3.41
The teaching has been, to a large extent, of good quality	4.04	3.96	4.10	4.03	4.02	4.09	4.00	4.05	3.75	3.95	4.26	3.98	3.93
There has been sufficient guidance available for the preparation of my bachelor's thesis or final exam.	4.00	3.95	3.82	4.24	3.99	3.86	3.77	3.98	3.72	3.93	4.16	3.85	4.02
There has been sufficient guidance available for the organisation of my studies.	3.74	3.71	3.78	4.08	3.64	3.59	3.22	3.72	3.11	3.68	3.89	3.51	3.84
I feel comfortable at my university.	4.02	4.07	4.06	4.26	3.98	4.11	3.89	4.04	3.86	4.08	3.83	4.03	4.09
Total	3.86	3.86	3.88	4.02	3.82	3.85	3.71	3.87	3.61	3.84	4.03	3.79	3.90

4,0-4,25

3,99-3,5

2,0-2,99

>4,5

4,0-4,25

3,0-3,49

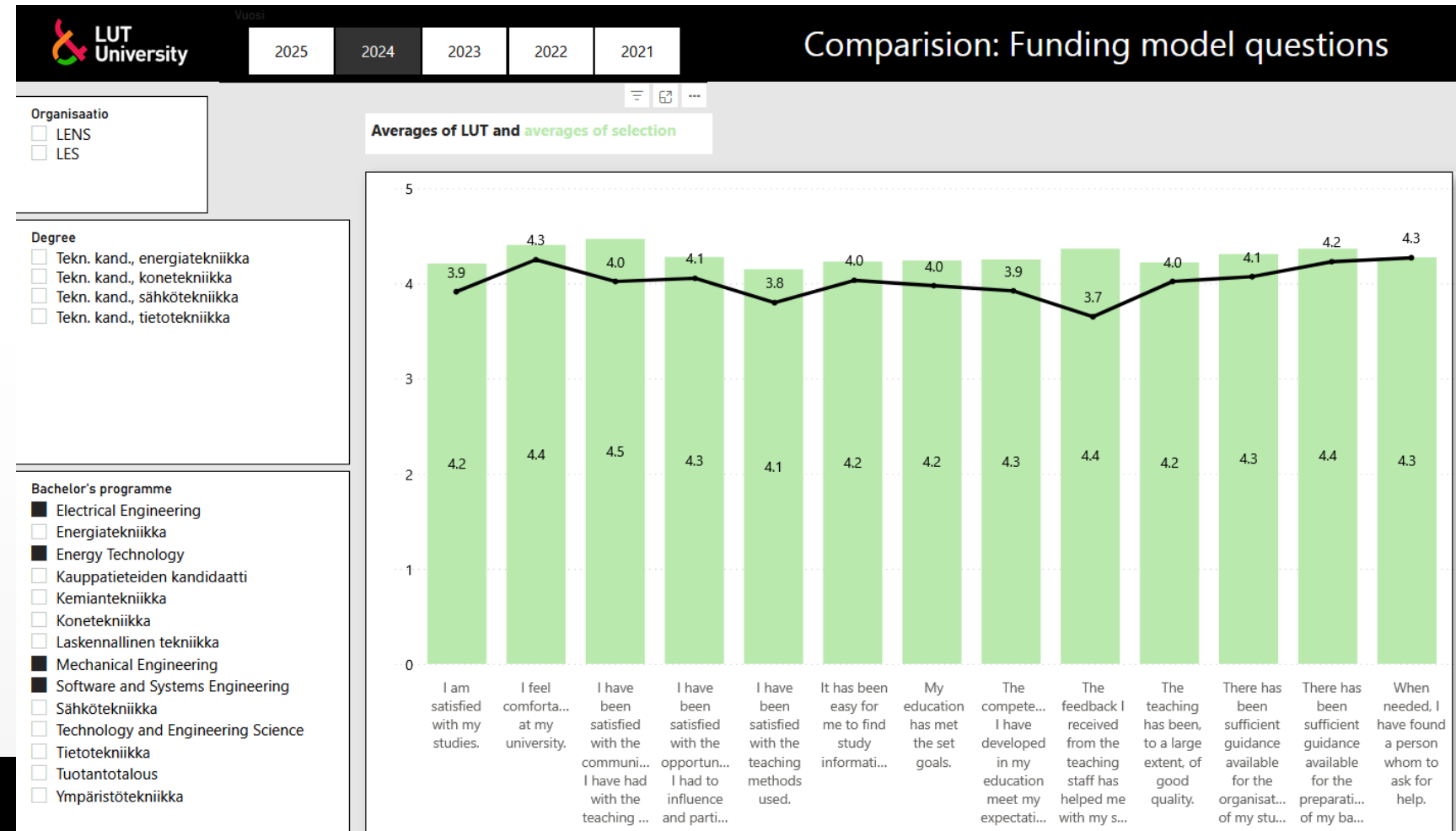
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Average (respondents)
3.82 (14 199)

Comparing BSc programme vs. LUT level results in funding model questions

Findings

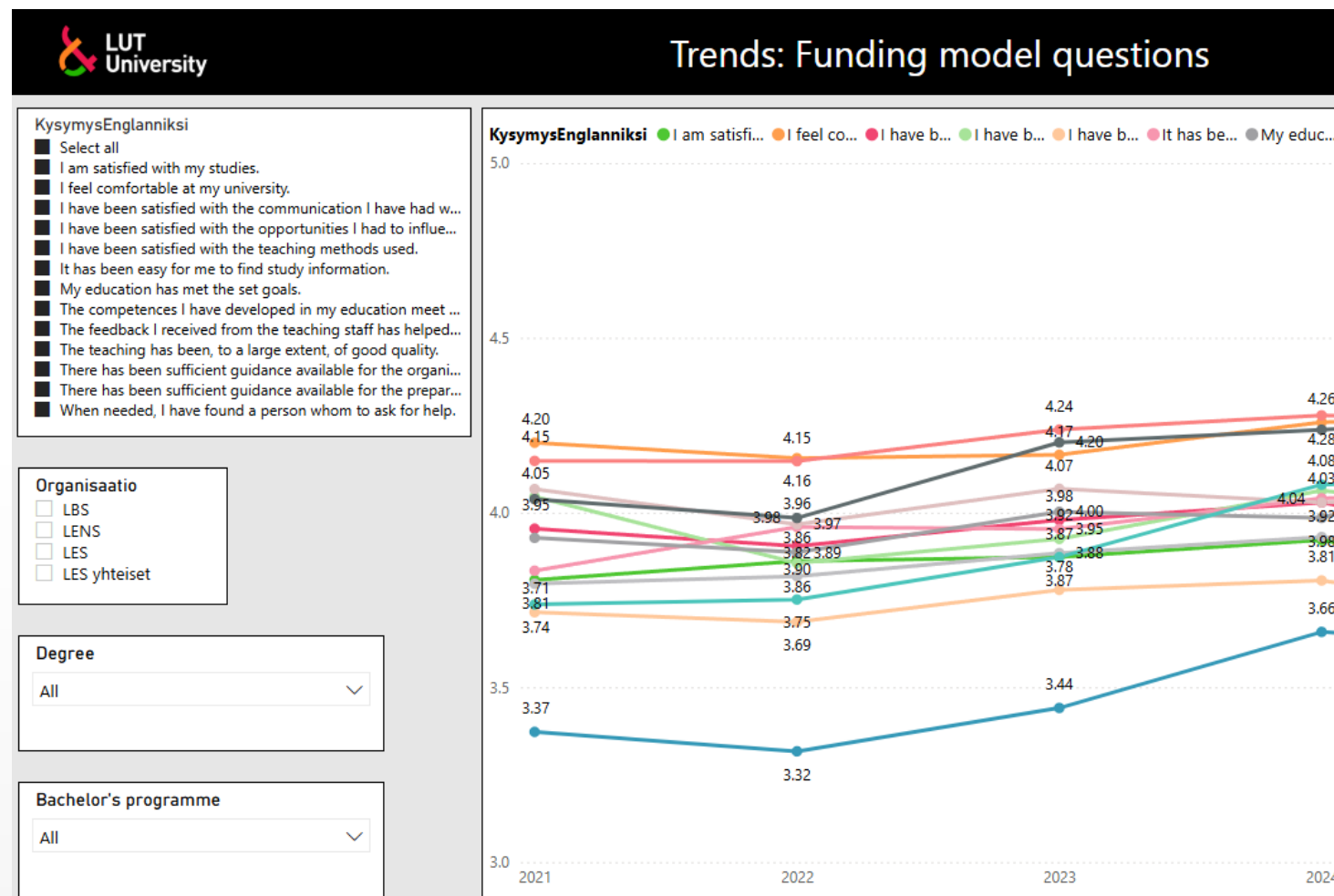
- Graduates from Double Degree BSc programmes rate LUT education better than all respondents on average.



Trends in funding model questions

Findings

- Most indicators show slight improvement in recent years
- Biggest improvements in
 - study guidance
 - availability of information
 - BSc thesis supervision and
 - providing feedback to students on their learning and progress.

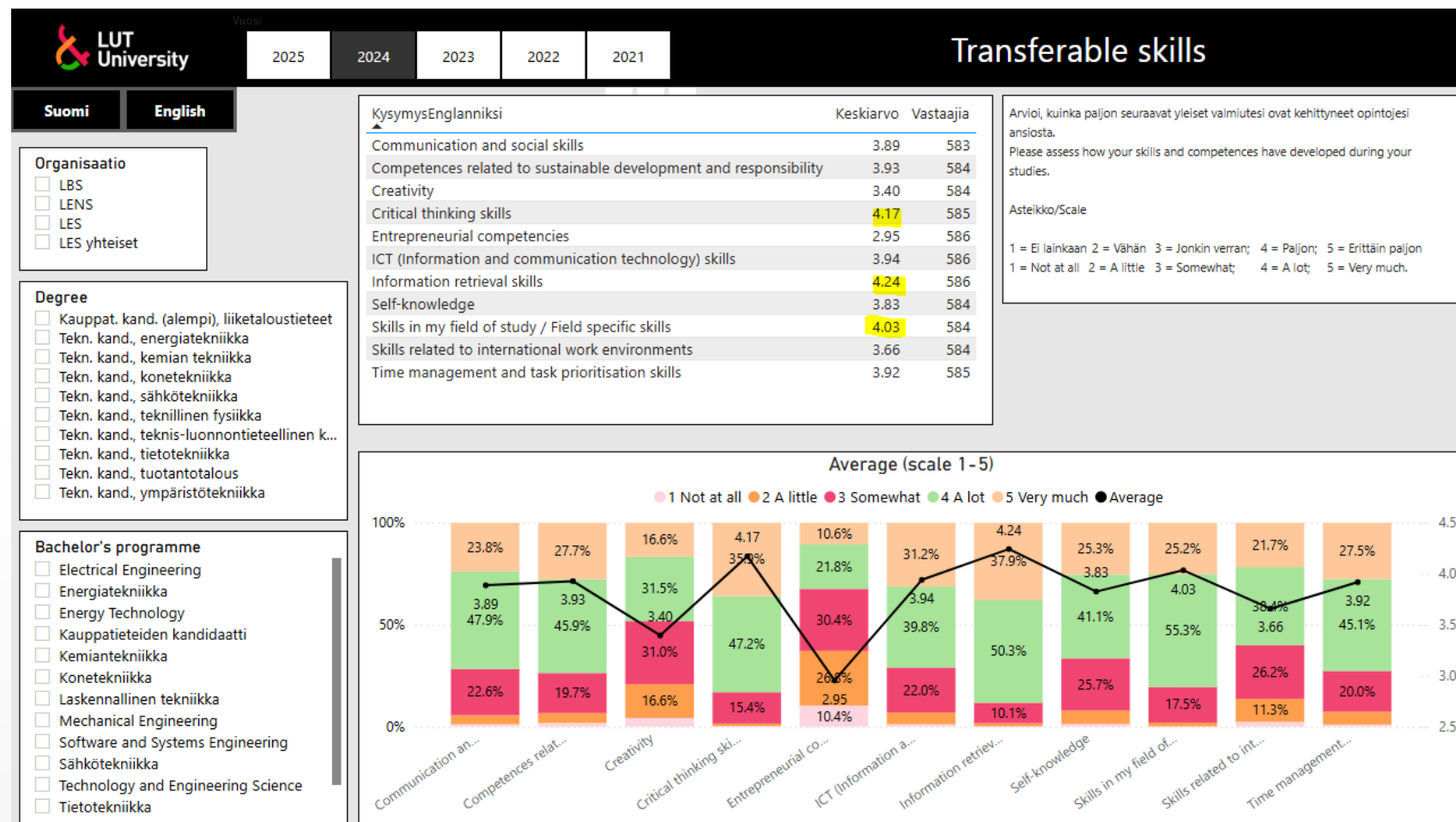


Development of transferable skills of BSc graduates

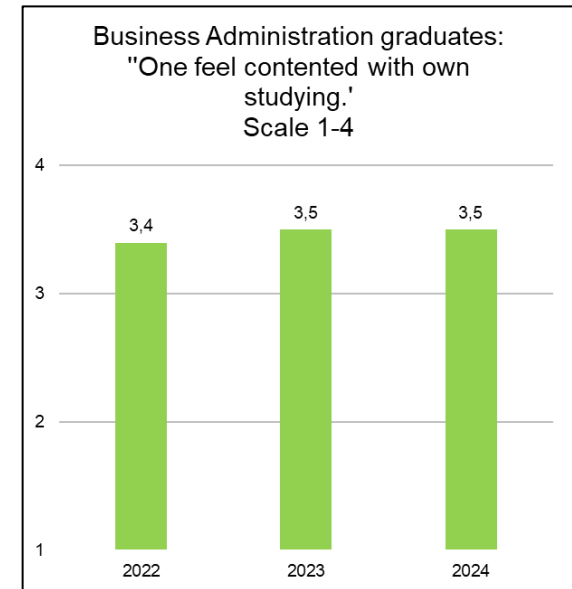
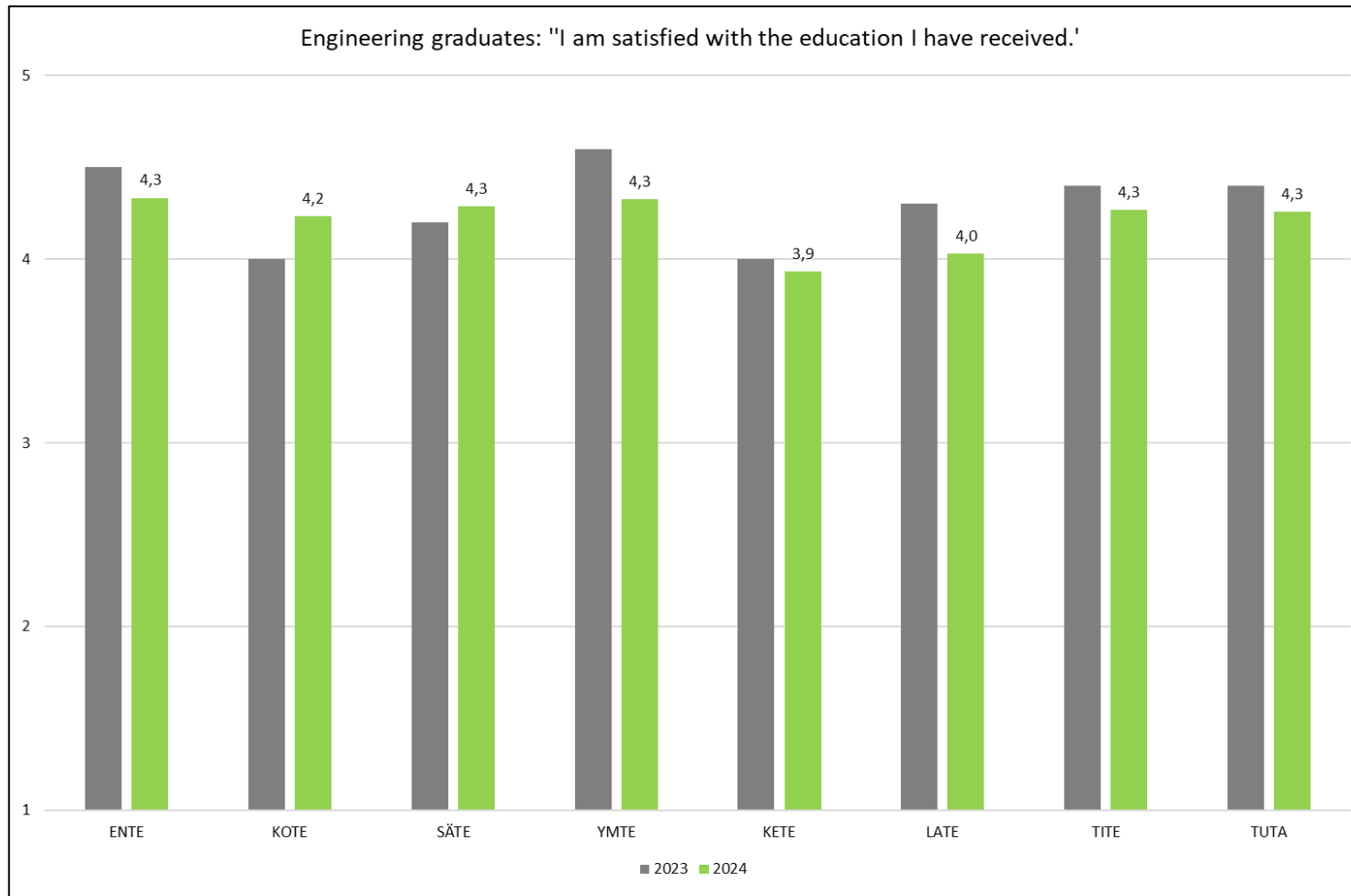
Strongest developing skills on studies

- Information retrieval
- Critical thinking
- Skills of own field of study.

Entrepreneurial skills develop weakest, but the situation has slightly improved in recent years.



MSC GRADUATE SURVEY: SATISFACTION WITH THE EDUCATION

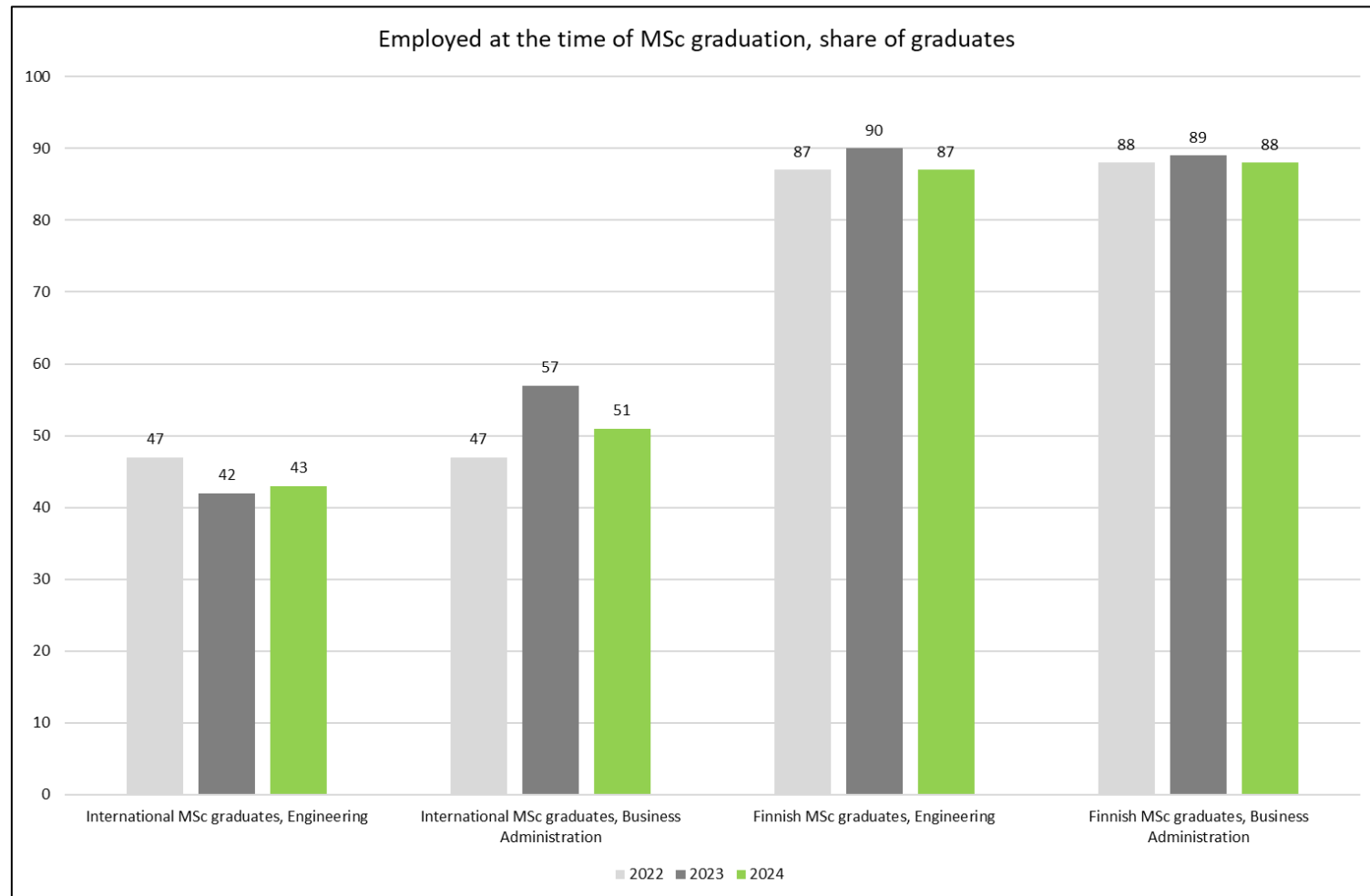


MSC GRADUATE SURVEY: EMPLOYMENT AT THE TIME OF GRADUATION

Employment rate

International students
~ 45 %

Finnish students ~
90 %

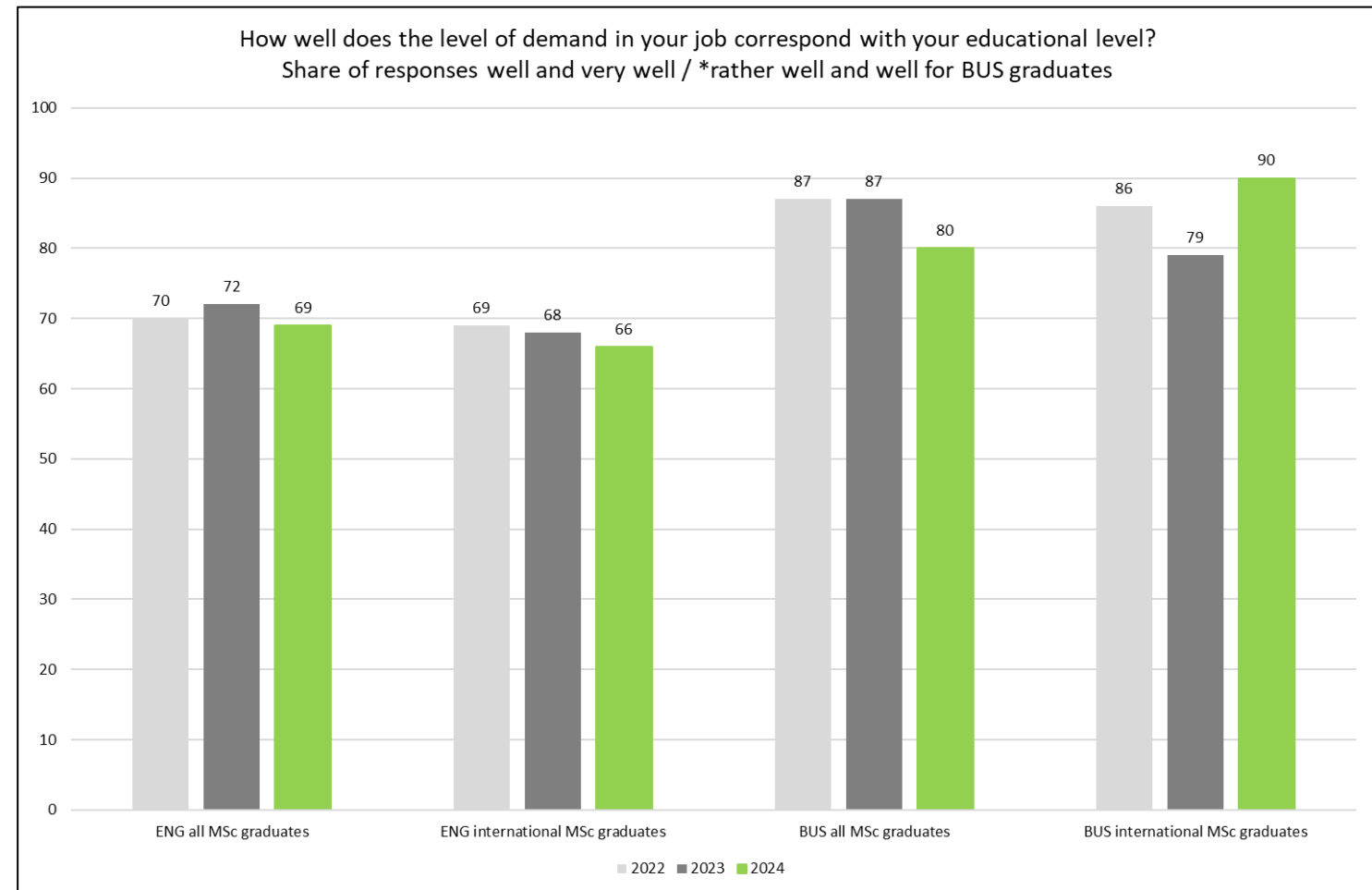


MSC GRADUATE SURVEY: CORRESPONDENCE OF WORK AND EDUCATION

**Employment
quality**

Engineering
students
~ 70 %

Business
administration
students ~ 85 %



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Career monitoring survey and alumni feedback

Elina Hannikainen-Himanen

Ida-Maria Volturi





CAREER MONITORING SURVEY 2024

- »» 2019 graduates 5 years from graduation
- »» LUT n=298, response rate 38 % (ALL 44 %)
- »» 84 % Finnish and 16 % other nationalities
- »» 71 % DI and 29 % KTM



OLS 2025
Career planning and
employment during
studies
n=795

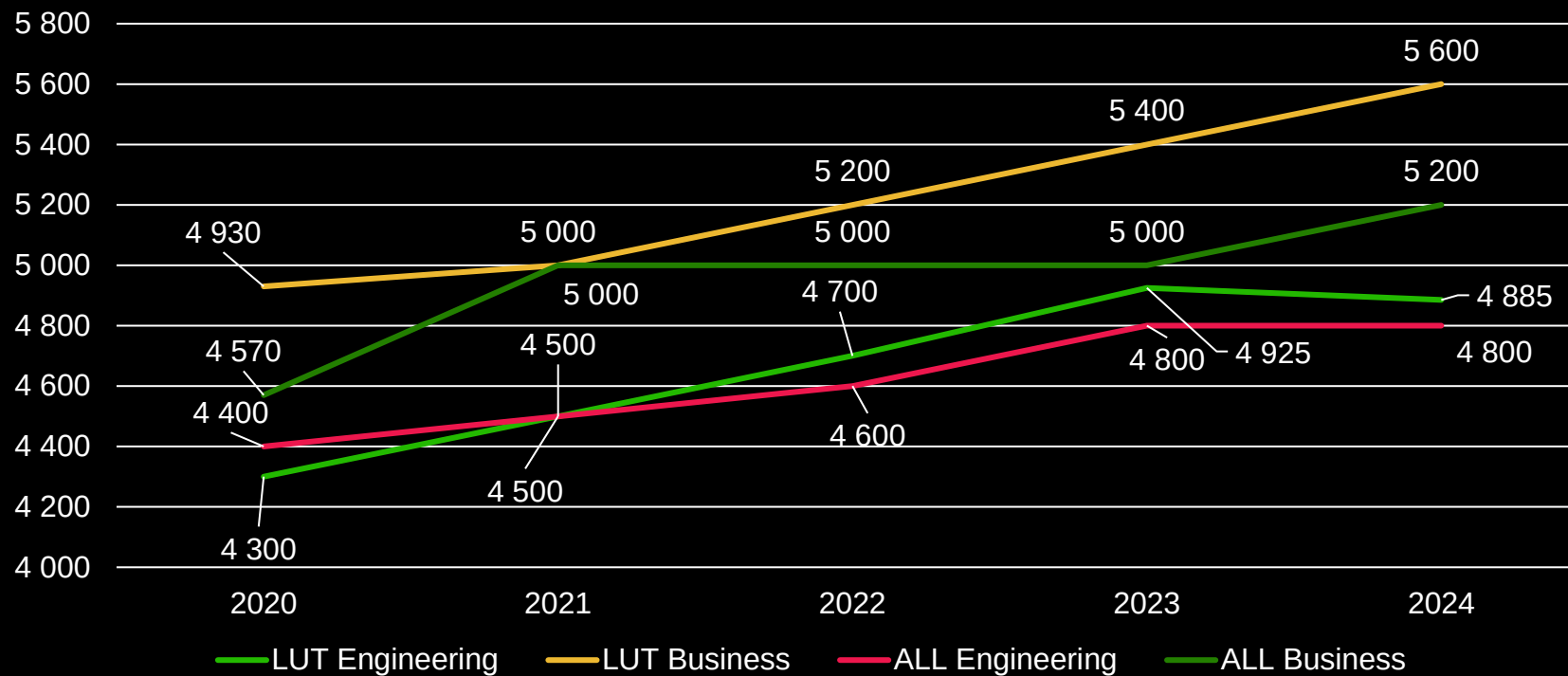
EMPLOYMENT SITUATION

- 93 % employed, 4 % entrepreneur, 1 % unemployed and 2 % other
- 54 % in expert positions and 25 % in superior or senior management positions
- 58 % in large companies and 21 % for SMEs

OLS 2025

- 38.1% (n=303) was working during studies
- 59% (n=179) were working in their own field

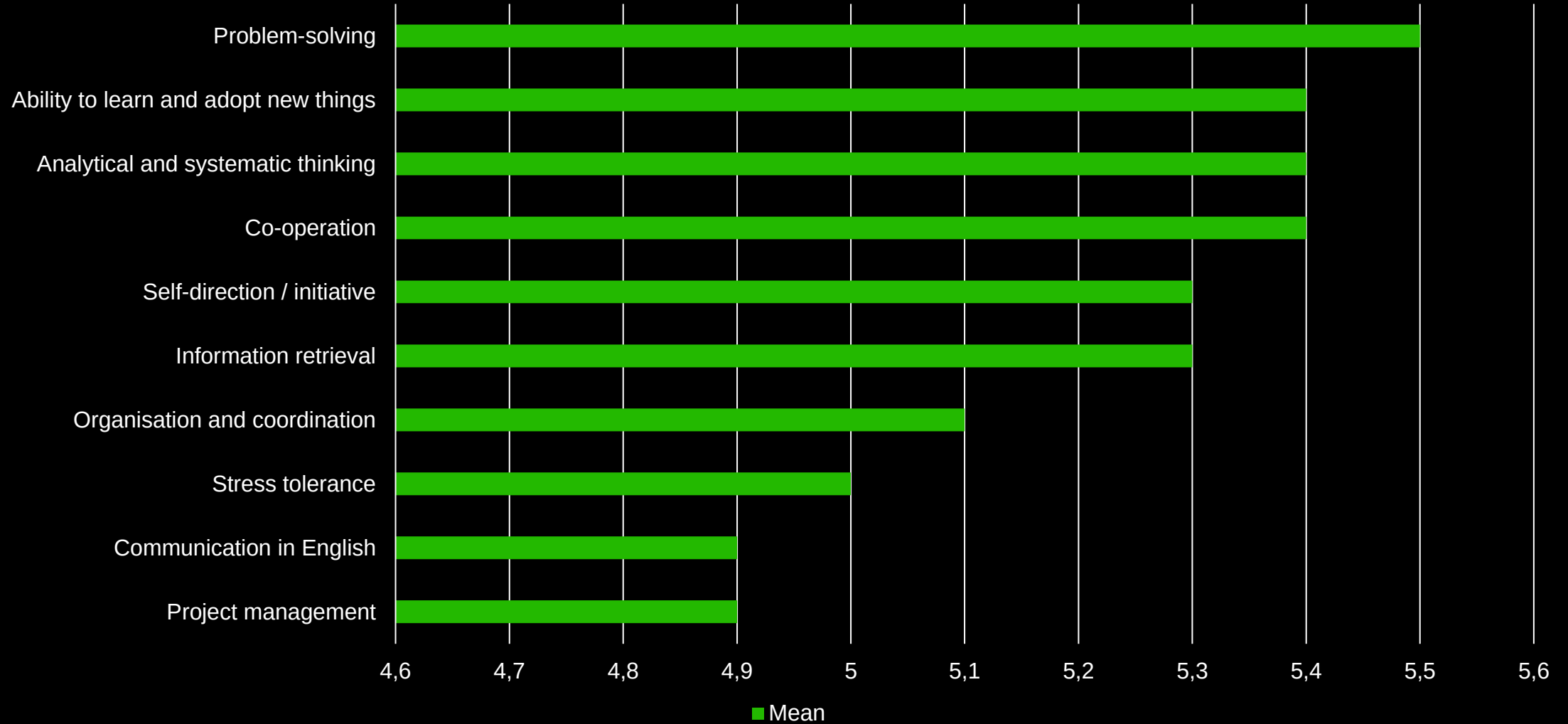
GROSS SALARY (MEDIAN)



OLS 2025

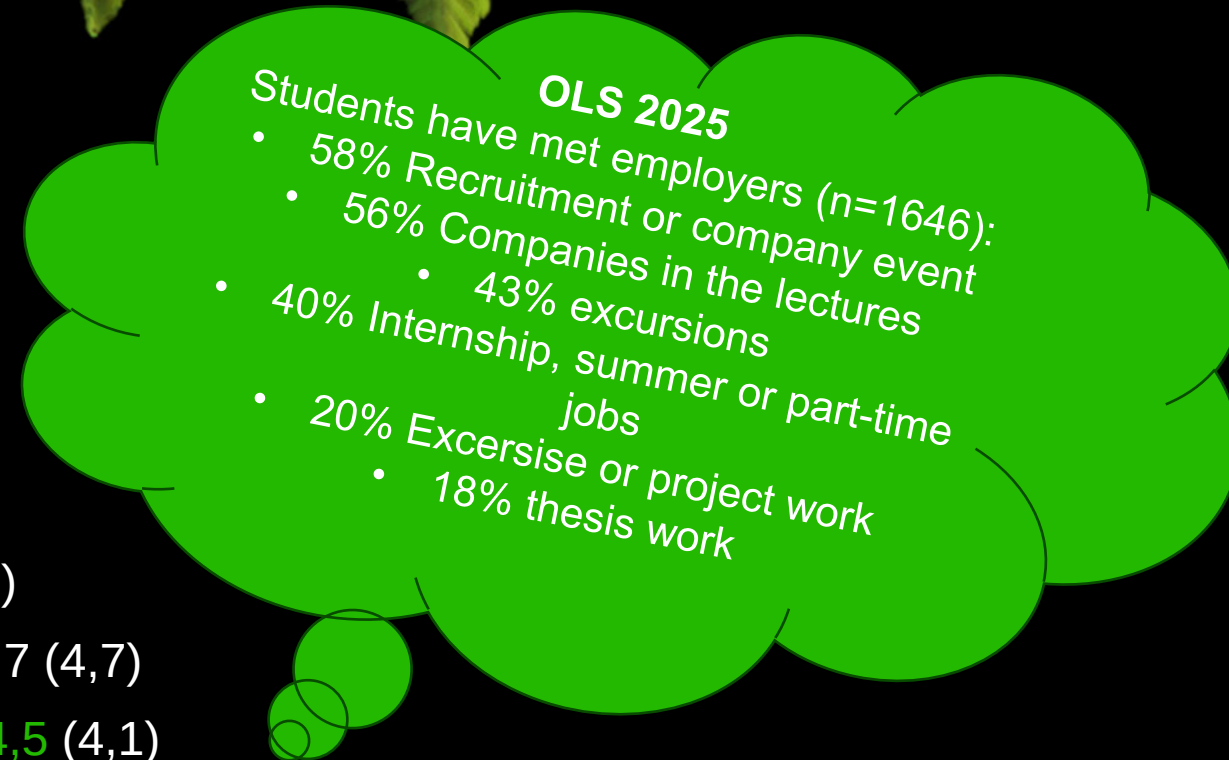
- 69% wanted to enter the Finnish job market after graduation

Importance of Skills



STATEMENTS

- » Would recommend studies to others 5,2 (4,8)
- » Employers value the degree 5,0 (5,0)
- » Overall satisfaction with the degree 5,0 (4,7)
- » Overall satisfaction with the career so far 4,9 (4,7)
- » Correspondance of requirements in current job 4,7 (4,7)
- » Studies equipped sufficiently for the working life 4,5 (4,1)
- » Can use the knowledge and skills developed in degree in the current position 4,6 (4,6)
- » Intended learning outcomes were clearly presented 4,5 (4,3)
- » Entrepreneurship was presented as a career option 3,5 (2,8)



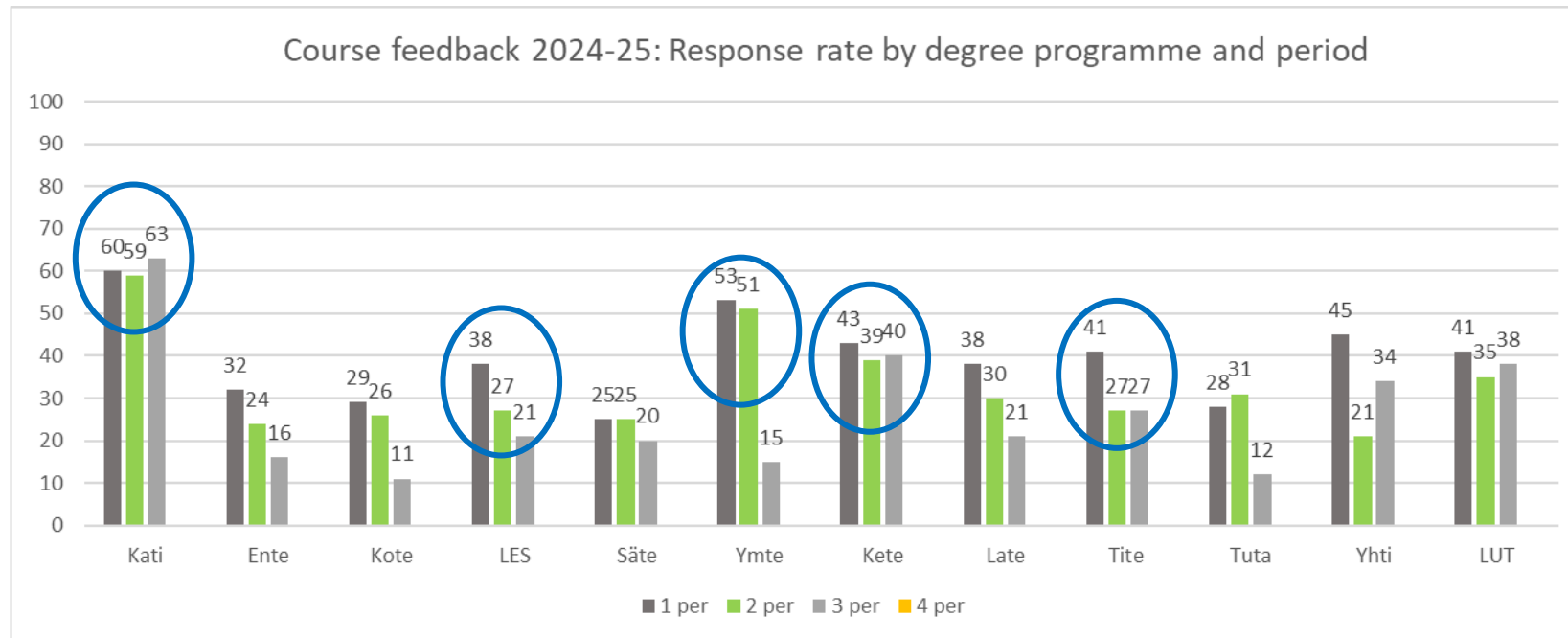
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Observations in LUT course feedback



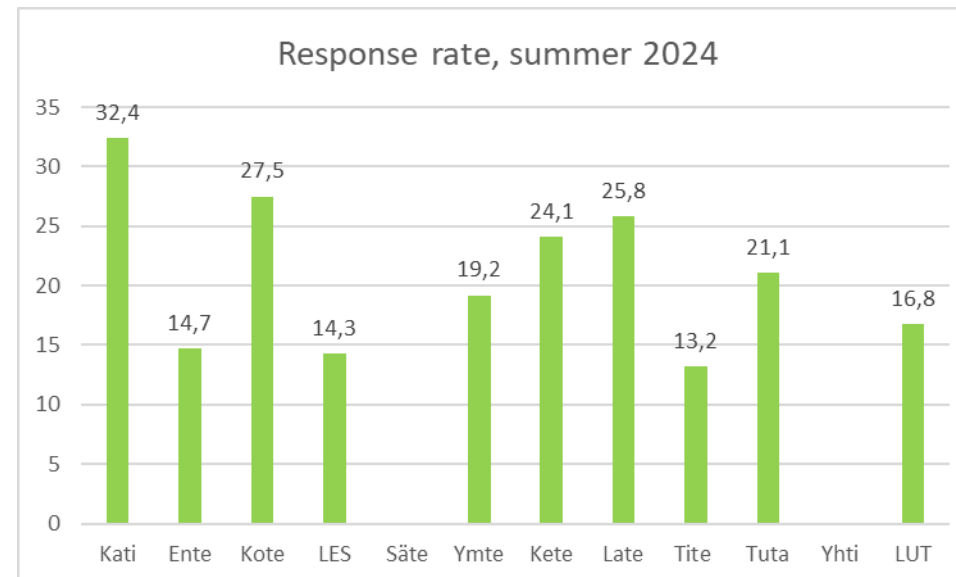
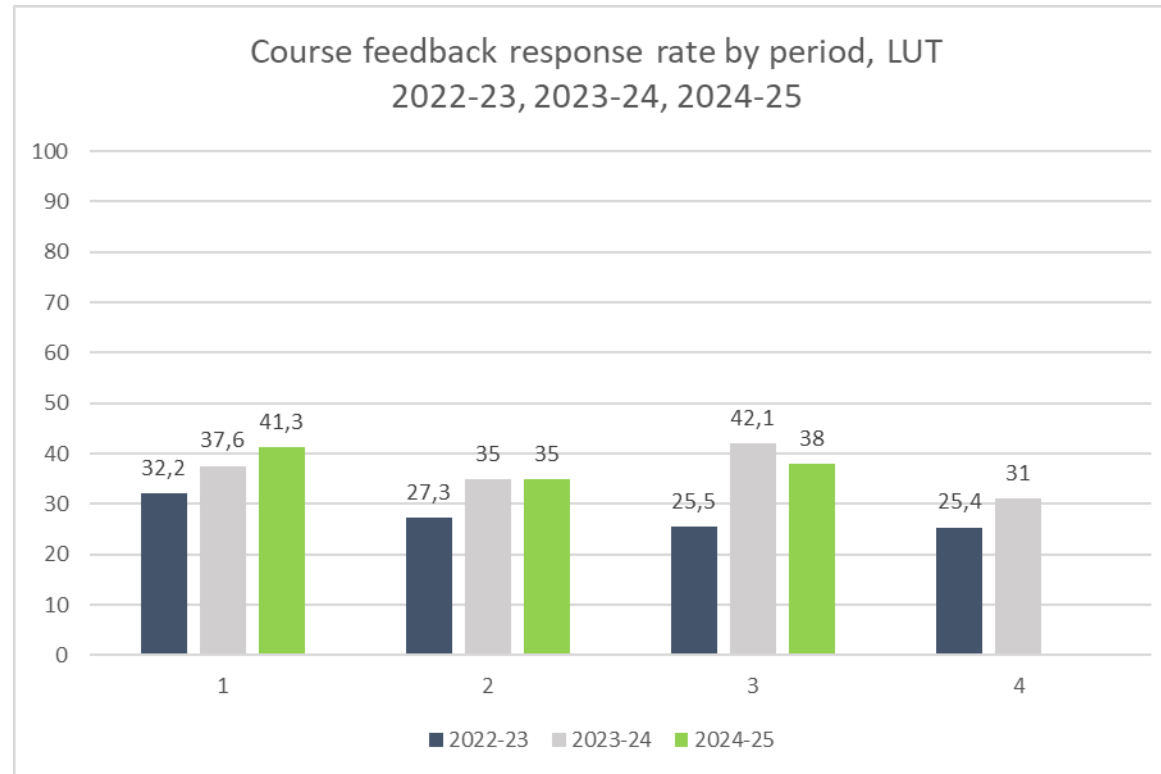
COURSE FEEDBACK RESPONSE RATE

- » Additional points in course grading policy seems to an impact on response rates, but it is not so clear
- » By what other means we could increase the response rates



COURSE FEEDBACK RESPONSE RATE

2022-23
2023-24
2024-25



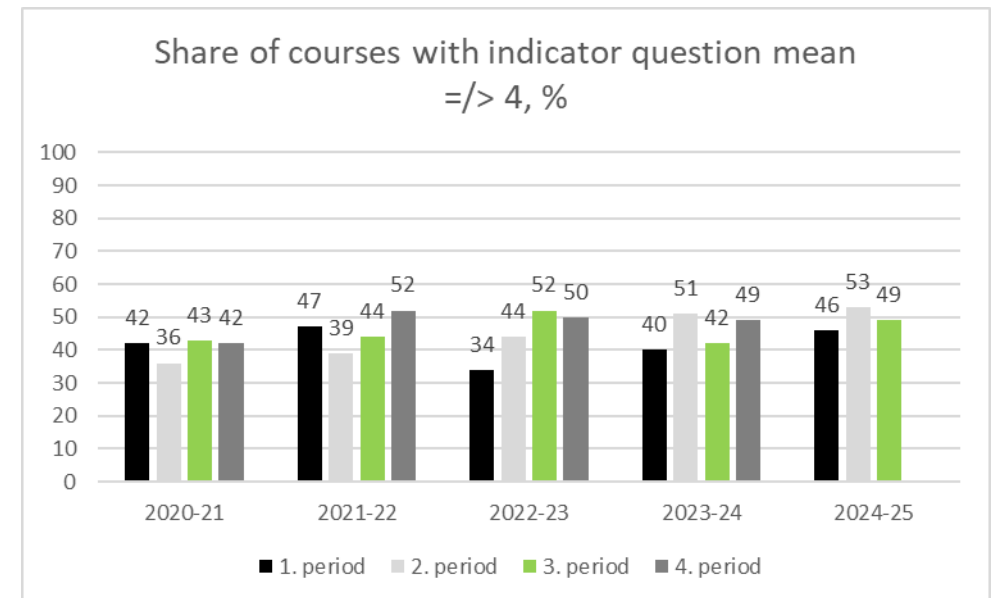
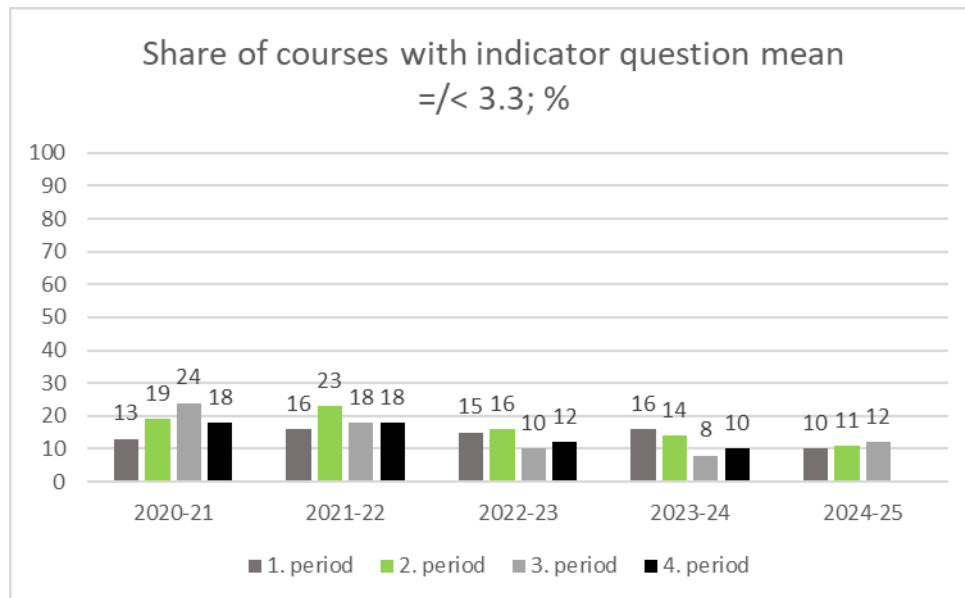
Response rates of
summer courses have
been reported beginning
from summer 2023.

2023: 9%
2024: 17 %

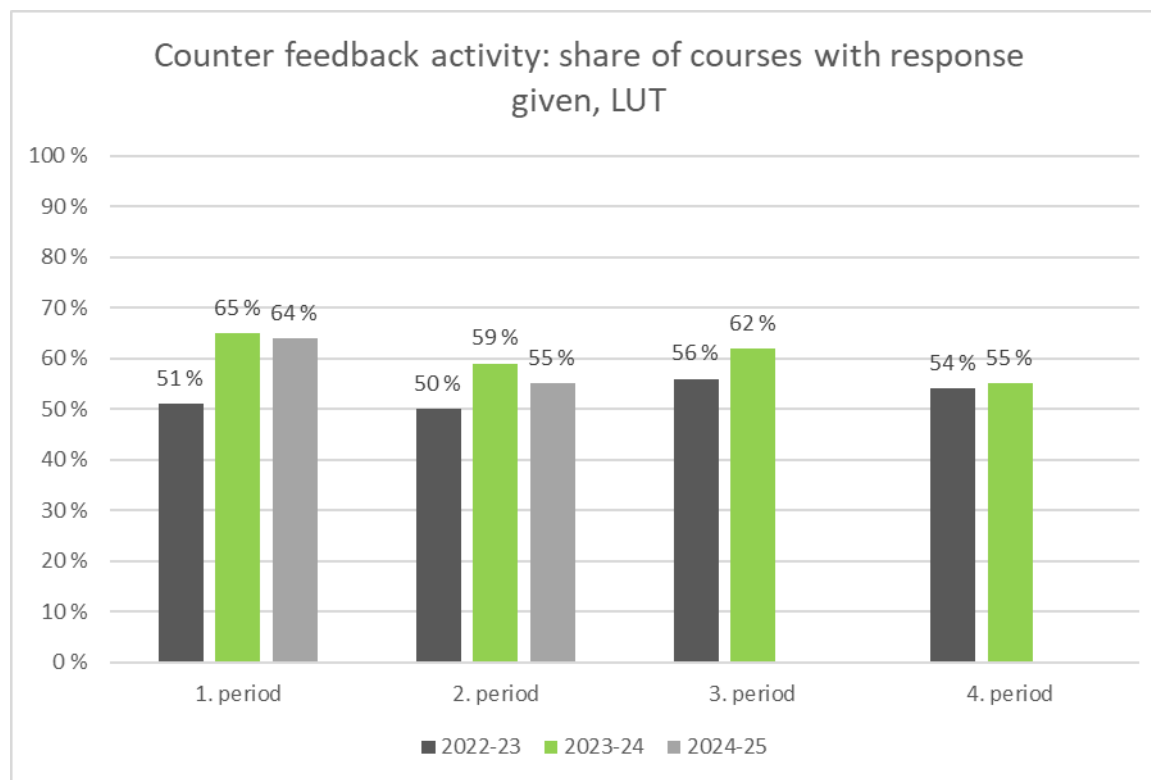
QUALITY LEVEL OF COURSES

Course quality indicator question: Opintojakso kokonaisuudessaan edisti oppimistani./ The course as a whole supported my learning.

- Autumn semester 2023-24: average score of the indicator question is 3.83
- Autumn semester 2024-25: average score of the indicator question is 3.87



COUNTER FEEDBACK ACTIVITY



2. per 2024-25 reported on 3 Feb 2025

Thank you!